

## GCSEPod \& Progress 8



## How To Read This Graph

- Each dot represents a school
- There is a correlation between the number of Pods watched (x-axis) and the school's 2016 Progress 8 score ( y -axis)
- The trend-line illustrates this correlation
- The R value - a measure of the strength of the correlation - is 0.28 ( $R$ values can be between -1 and 1 )
- The correlation falls well within the bounds of statistical significance given the sample size - a p value of less than 0.05 means there's less than a $5 \%$ chance the correlation is due to chance. The $p$ value of the correlation shown is $5.46 \times 10^{-12}$

Progress 8 Scores in 2016 for Schools Subscribing in Different Years (Academic Year Usage)


## How To Read This Graph

- This graph shows the relationship between the age of a subscription and the impact achieved
- Each successively lighter line is an older subscription. Generally, the older a subscription, the greater the impact per Pod accessed over the 2015/16 academic year
- GCSEPod works as a short-term solution, BUT it works even better as a longer term, consistent solution
- Schools who've just joined us tend to start with a lower average Progress 8 score - each successive year with GCSEPod starts the next year at a higher point
- The red mark on the 4 year subscription line shows where the sample size drops below 25 schools. After this point, the data gets a bit wobbly because the average is more strongly affected by individual schools' results.

2016 Progress 8 Scores for Schools Subscribing Before April 2015 - Academic Year \& Exam Period Usage


## How To Read This Graph

- This graph illustrates the impact of usage in the 2016 exam period versus the impact of usage over the whole 2015/16 academic year
- Only schools who subscribed before April 2015 are included they've had time to embed the resource and make an impact
- Each point on a line shows the average Progress 8 score (y axis) of the schools where students have watched at least a given number of Pods (x axis)
- The orange line shows exam period usage, the blue line is usage over the whole academic year
- Both lines rise, but usage in the exam period yields a greater impact on Progress 8 scores for a given amount of usage

* GCSEPOD.COM
- INFO@GGSEPOD.COM

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