



Challenge the Gap

Impact Survey 2016/17

At the end of the programme year 2016/17 we asked participants from our school teams to fill out a survey about their experience of Challenge the Gap. **88%** of schools completed the survey.

98%

of staff taking part in Challenge the Gap would recommend it to their colleagues in other schools.

“As a teacher I am much more self-aware of barriers to learning and how to overcome these”

Teacher, Brighton Cluster

“CtG has raised awareness across the College of all disadvantaged students”

Para-professional, Essex Cluster

Impact on Staff

Of staff taking part in Challenge the Gap (CtG):

- **92%** agree that after taking part in CtG they can work more effectively with others in their school to support the learning of disadvantaged pupils
- **92%** agree that after taking part in CtG they know how to identify the specific barriers to learning for pupils in their school
- **93%** agree that after taking part in CtG they are confident they can find relevant research and effective practice to support the learning of disadvantaged pupils in their school

Impact on Schools

Of staff taking part in Challenge the Gap (CtG):

- **80%** agree that after taking part in CtG their school has built a stronger success culture for disadvantaged students
- **81%** agree that after taking part in CtG their school has improved its methods of monitoring and evaluating the progress and attainment of disadvantaged pupils
- **83%** agree that after taking part in CtG staff across the school are now more aware of the needs of their disadvantaged pupils



Challenge the Gap in numbers 2016-17

9

Clusters

48

Schools

720

Pupils

Since we began we have worked with..

150,000

Pupils

48

Leaders

87

Teachers

76

Para-professionals

1,200

Members of staff

319

Schools

“All children made expected or accelerated progress”

Leader, Portsmouth Cluster

“Great progress in terms of aspirations and attitudes to learning and school in general”

Teacher, The Compton Cluster

“The cohort have made gains evidenced by data, but also large individual leaps”

Leader, Brighton Cluster

“Pupils involved have relished the opportunity to drive school improvement and their self-esteem has risen dramatically”

Leader, Essex Cluster

Impact on Target Cohort

Of staff taking part in Challenge the Gap (CtG):

- **81%** agree that after taking part in CtG the pupils in their Target Cohort have improved progress and attainment
- **92%** agree that after taking part in CtG pupils in their Target Cohort have improved attitude and aspiration in their learning

Impact On Other Disadvantaged Pupils in the School

Of staff taking part in Challenge the Gap (CtG):

- **74%** agree that after taking part in CtG other disadvantaged pupils they work with have improved progress and attainment
- **81%** agree that after taking part in CtG other disadvantaged pupils they work with have improved attitude and aspiration in their learning