

# 'Achievement for All'



**Haslingden High School and Sixth Form**



**“** Pupils are safe and happy in school. The school is a harmonious community where pupils show respect for one another and for staff”

# Welcome

## ‘Achievement for All’

**“** The school is a calm and orderly place in which to learn”



# Welcome to Haslingden High School and Sixth Form

Welcome to **Haslingden High School and Sixth Form**, a high performing 11-18 school. I hope you find this prospectus interesting and informative; it is designed to give you a flavour of what we have to offer and what we stand for.

Our overarching aim is **Achievement for All**: for all our students to be safe, happy and successful, developing as individuals into caring, responsible citizens equipped for life in the 21st century. At Haslingden, success is defined in its widest sense: in students achieving appropriate qualifications, in equipping them with the skills to be lifelong learners and in developing each individual into a confident, well rounded adult.

Every student is encouraged to achieve their best in the pursuit of excellence. High quality teaching and learning, taking place in a safe, supportive environment provides the basis upon which our students grow.

We are proud of our achievements: our examination success, the diversity of our extra-curricular programme, our community involvement. We are committed to the pursuit of the highest possible academic, personal and moral standards, to the development of fully rounded caring individuals with lively, enquiring minds. This commitment is underpinned by a belief in hard work and a culture of care, respect and support for others. If you share our ethos, then join us at Haslingden High School.

If you would like to view the school in action, please contact us - we will be delighted to offer you a warm welcome and look forward to meeting and working with you during the coming years.

*Mark Jackson*

HEADTEACHER





// \_\_\_\_\_  
The school succeeds in getting very high proportions of pupils leaving Year 11 into further education, employment or training. In 2016, 98% of pupils went on to these destinations, which is above the national average”

OFSTED 2017

// \_\_\_\_\_  
The most able pupils make good progress because teachers have high expectations of what they can achieve and set suitably challenging work for them”

OFSTED 2017

# Our High Performing ‘Achievement

# Our High Performing School

At Haslingden High School we provide the very best in education and **we are proud of our achievements.**

Our students are happy, ambitious and successful; they thrive in a friendly, purposeful environment characterised by high expectations and exemplary standards of behaviour.

# School for All'

Working together as a learning community, we value every student as an individual, developing confidence and self-esteem and **inspiring our young learners** to achieve in all areas of school life.

Haslingden is a warm, caring and successful school. Our academic achievement is the result of high quality teaching, excellent relationships, shared aspirations and an ethos of co-operation and respect.





//  
Teachers have good subject knowledge and they use it to encourage pupils to think carefully about their work and to respond to challenging questions”

# High Quality Teaching

## ‘Achievement for All’

# High Quality Teaching and Learning

The highest standards of Teaching and Learning are at the heart of our successful school. At Haslingden High School and Sixth Form we are committed to providing a wide range of learning opportunities, both in and outside of the classroom, to ensure our students are engaged in their learning and excited by it. They are active participators, not passive recipients.

Relationships between staff and students are the cornerstone of our success. Teachers and students share high expectations and high aspirations; they work together.

Our young learners benefit from highly qualified, dedicated teachers who approach lessons with enthusiasm and humour. One of the many advantages of an 11-18 school is that Year 7 students are taught by the same subject specialists who teach at 'A' Level.



**Pupils' attitude to their learning, as seen in their work books, are positive. Written work shows pupils are keen to learn and produce work of a good standard"**

**OFSTED 2017**



# and Learning



# A Rich

//

The school's work to promote pupils' spiritual, moral, social and cultural development is effective. Pupils learn about fundamental British values, such as democracy and the rule of law. Pupils take part in democratic processes in school to appoint pupil council representatives. Pupils often proactively participate in charity events"



# A Rich and Diverse Curriculum

We are proud of our curriculum, which is broad, balanced and ensures **every student has the opportunity to reach his or her full potential.**

Moving from primary to secondary school can be a daunting prospect for children – and for their parents! Excellent links with our partner primary schools and our enhanced pastoral care programme in Year 7 ensure this transition is smooth and stress-free.

Many of your children will already know many of us. Our specialist staff and our students visit local primary schools to run workshops and master classes, and there are opportunities for Year 5 and 6 pupils to visit us for taster sessions, lessons and extra-curricular activities.

# and Diverse Curriculum 'Achievement for All'

In Year 7, all our students are assigned a specialist Form Tutor who will teach them one of the core subjects, often along with PSHEE and Citizenship, for their first four weeks at school. This enables every student to spend between 3 and 6 periods a week with their Form Tutor, in addition to daily registration, and this ensures that the Form Tutor will, very quickly, get to know your child as an individual.





# An Exceptional Experien Achievement for

“  
Pupils’ behaviour is good.  
Relationships between pupils,  
and between pupils and staff,  
are very strong. Pupils support  
one another collaboratively.  
They take on a range of  
leadership positions and enjoy  
taking part in decision-making”

OFSTED 2017

# Learning ce All'

## An Exceptional Learning Experience

### The School Day

The school day begins at 8.40am. All students are expected to be in their form rooms by 8.35am to register with their Form Tutor. Once a week, during this time, they gather for assembly with their year group or their house. On other days they participate in literacy, numeracy and critical thinking activities. Lessons are 50 minutes in length, with a break between periods 2 and 3. Lunch is staggered during period 5. All students sit down to eat – they can choose to purchase a healthy lunch, taking advantage of our cashless catering system, or they can bring a packed lunch from home. The school day finishes at 2.50pm (2.10pm on Wednesdays). Students can choose from a wide range of extra-curricular clubs and activities, including a homework club.

### Years 7 and 8

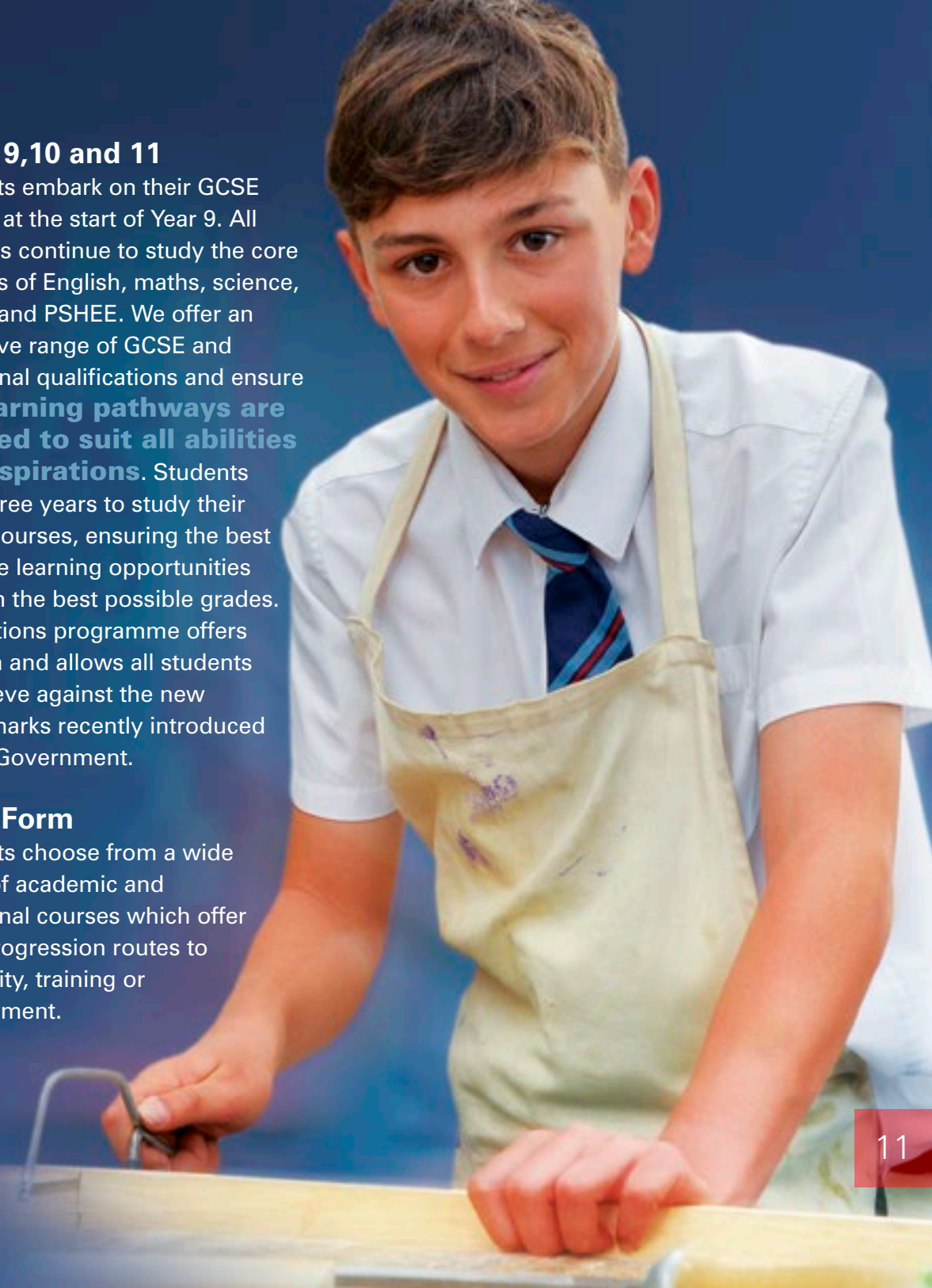
In Years 7 and 8 students study English, maths, science, computing, history, geography, design technology, art, dance, drama, music, a modern foreign language, PE, PSHEE and RE. Our curriculum is greatly enhanced across all subject areas by our 'iPads for Learning' scheme.

### Years 9,10 and 11

Students embark on their GCSE studies at the start of Year 9. All students continue to study the core subjects of English, maths, science, RS, PE and PSHEE. We offer an extensive range of GCSE and vocational qualifications and ensure that **learning pathways are tailored to suit all abilities and aspirations**. Students have three years to study their GCSE courses, ensuring the best possible learning opportunities result in the best possible grades. Our options programme offers breadth and allows all students to achieve against the new benchmarks recently introduced by the Government.

### Sixth Form

Students choose from a wide range of academic and vocational courses which offer clear progression routes to university, training or employment.





// \_\_\_\_\_  
Staff go to great lengths to assist pupils and their families, especially when pupils are facing individual difficulties and challenges”

# A Personalised to Support

# A Personalised Approach to Support and Guidance

At Haslingden High School, **all students are valued as individuals** and as members of a tutor group, a house, a year group and of the school. In Year 7, much of the care and support our young learners need is provided by the Form Tutor. Heads of Year and Heads of School oversee all aspects of monitoring and development and any issues are quickly and sensitively resolved.

One of our greatest strengths is our partnership with parents and carers, who are encouraged to take an active role in their child's education. Regular communication – both formal and informal – means students feel secure and supported. We work together to ensure school life is a happy, fulfilling and successful experience for our young people.

“**Relationships between staff and pupils are excellent and this supports effective learning**”

OFSTED 2017

# Approach and Guidance

## 'Achievement for All'





# A Persona to Sup

**“ Leaders actively promote a strong culture of vigilance where pupils’ safety and welfare are paramount. Safeguarding and child protection are very high priorities and safeguarding policies and practices are strong”**

**“ Pupils are polite and courteous. Pupils are proud to attend the school. They wear their uniform with pride, are punctual to lessons and bring the correct equipment”**

# A Personalised Approach to Support and Guidance

Our students are cared for, supported, guided and nurtured. **High standards and high expectations lead to success.** Student progress is underpinned by a rigorous programme of monitoring and mentoring. Realistic yet challenging targets are set for all students in all subjects at all stages of their school life. These are supported by a calendar of formal assessment opportunities when subject staff assess academic achievement, effort and attitudes to learning. All assessment information is shared with parents and students. Parents and carers also have the opportunity to discuss their child's progress at parents evenings.

Commendation assemblies, house points, achievement postcards and rewards activities ensure that no opportunity for celebrating any aspect of our students' achievements is missed. Regular monitoring and mentoring ensure early identification of concerns, and intervention strategies are put in place. All required interventions will be discussed with parents and carers.

# Personalised Approach to Support and Guidance

## 'Achievement for All'





//

The school offers a good range of extra-curricular activities, such as sports clubs and music bands, which are well attended by pupils. Pupils also take part in theatre visits, national competitions, charity fundraising and volunteering”

**Outstanding O**  
**‘Achievement for All’**



# Outstanding Opportunities

We believe that learning should not stop at the end of the school day. We offer a diverse range of extra-curricular opportunities.

We have a strong tradition in the performing arts and our curriculum helps students to **develop creativity, confidence and self-esteem**. Our music department is exceptional and our various bands and ensembles have won a number of accolades, both local and national. Dance clubs, art clubs, drama workshops, peripatetic music lessons, full-scale productions and a range of shows and performances ensure that all students are given the opportunity to pursue their artistic interests – or just have some fun!

Sport is also an important part of school life. It encourages a healthy lifestyle and develops teamwork. The variety of clubs available reflects the breadth of interests and talents of our students. Popular sporting activities include: football, rugby, netball, cricket, rounders, basketball, swimming and trampolining. Our teams compete successfully in major competitions at all levels and a number of our young people have represented Lancashire and even England in sports as diverse as golf, swimming, trampolining and handball.

# ppportunities

Each year, students participate in numerous visits and excursions, which include visits to galleries, museums and theatres; geography and biology field trips and holidays abroad. We also offer students the opportunity to become involved in the Duke of Edinburgh's Award scheme, at Bronze, Silver and Gold levels.





// \_\_\_\_\_  
All staff promote equality of opportunity and diversity in the school. This fosters good relations among pupils and contributes directly to the respect for others shown by pupils."

OFSTED 2017

Outstanding  
Opportun  
'Achievement for All'

# Outstanding Opportunities

A sense of community is an essential element in the life of the school and we encourage our students to **make a positive contribution to the school community**, the local community and the global community. Our students are involved in a number of community projects and charity work has been recognised as a real strength of the school. Students are aware of their responsibilities as global citizens and they demonstrate genuine concern for others, working hard to make a difference wherever they can.

We work closely with our partner primary schools, with local secondary schools and with the local college, sharing our facilities and expertise.

The School Council is strong, helping to promote the ethos of the school and playing a key role in decision making and improving the school environment. The School Council is involved in all areas of school improvement, including the appointment of new staff, the restorative justice programme and approving school policies that affect the student body.

# ities

Industry links are strong and our Information, Guidance and Advice programme and Enterprise Days give students opportunities to develop economic understanding and prepare for the world of work.





Leaders have created an inclusive school that effectively prepares pupils for life in modern Britain. Pupils are very clear that prejudiced behaviour is not tolerated and staff act swiftly and effectively to resolve any issues that might occur”

OFSTED 2017

# High Expect



# Our Expectations

A happy, thriving community relies on shared expectations.

Everybody in our learning community is expected to:

- 1 Speak respectfully to staff
- 2 Behave respectfully to staff
- 3 Speak respectfully to other students
- 4 Behave respectfully to other students
- 5 Respect the school environment
- 6 Have respect for their own learning
- 7 Have respect for the learning of others
- 8 Be an ambassador for our school

# Expectations

## 'Achievement for All'

### Uniform

Our students are proud to wear our uniform because they are **proud to be part of Haslingden High School**. A uniform promotes a feeling of unity and a sense of belonging. Sixth Form students wear smart office wear to school.

### Homework

Homework has a key role to play in ensuring every student reaches his or her full potential. It supports and extends the work covered in lessons and encourages independent learning skills and time management. In years 7 and 8, all students receive one homework booklet a week, focussed on one subject area. Students are expected to spend up to six hours on each booklet, spread over the course of the week. In years 9-11 students are set weekly homework tasks in all their core and options subjects. All students have access, via an app on their iPad, to the web-based 'Show my Homework' system, which details their homework. Parents and carers can also access this information.





## A Community within a Community

Although 'Haslingden Sixth' has its own sense of identity, **the Sixth Form at Haslingden High School it is very much part of the school community as a whole.**

The Head Boy and Head Girl, along with the Sixth Form Management Team, take an active role on the School Council and all Sixth Form students understand their responsibility as role models. The Sixth Form provides a seamless transition from main school to post-16 study.

We offer a wide range of 'A' Level and applied courses and examination results are excellent. Almost all our students choose to progress to universities throughout the UK, with a small number of students taking up apprenticeship opportunities.

“  
Students behave well in all areas of the school and older students provide good role models.”

OFSTED 2017

# A Community within a Community

'Achievement for All'



**Haslingden High School and Sixth Form**

# 'Achievement for All'



Broadway | Haslingden  
Rossendale | Lancashire | BB4 4EY

Tel: 01706 215726

Fax: 01706 219861

e-mail: [school@haslingdenhigh.com](mailto:school@haslingdenhigh.com)



@HaslingdenHigh

Headteacher: Mark Jackson BSc (Hons) MA

**Haslingden High School and Sixth Form**



[www.haslingdenhigh.com](http://www.haslingdenhigh.com)