



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Maths	<p>Multiplication & Division</p> <ul style="list-style-type: none"> Recall multiplication & division facts for multiplication tables up to 12x12 Recognise & use factor pairs & commutativity in mental calculations Multiply 2-digit & 3-digit numbers by a 1-digit number using formal written layout Solve problems involving multiplying & adding including using the distributive law to multiply 2-digit numbers by 1-digit, integer-scaling problems & harder correspondence problems <p>Measurement</p> <p>Find the area of rectilinear shapes by counting squares</p>					
English	<p>Reading – Mr Stink & Billionaire Boy</p> <ul style="list-style-type: none"> Work out unfamiliar words and understand what they mean Use inference and understand the intentions of an author Participate in a discussion about familiar novels 			<p>Reading – Henry's Freedom Box</p> <ul style="list-style-type: none"> Consider the impact of language, structure and presentation Make predictions Draw inferences about characters' feeling based on their actions 		
	<p>Writing</p> <p>Write a character profile.</p>	<p>Writing</p> <p>Write a story including dialogue.</p>		<p>Writing</p> <p>Write a book review.</p>	<p>Writing</p> <p>Write a letter/autobiography</p>	<p>Writing</p> <p>Plan & write a chronological report.</p>
	<p>GPS</p> <p>Identify personal & possessive pronouns; use possessive apostrophes (recognise that plurals do not have apostrophes)</p>	<p>GPS</p> <p>Punctuate dialogue correctly.</p>	<p>GPS</p> <p>Use possessive apostrophes with plurals.</p>	<p>GPS</p> <p>Identify different forms of sentence: commands, statements, exclamations and questions.</p>	<p>GPS</p> <p>Recognise past and present tense, including present perfect form of past tense.</p>	<p>GPS</p> <p>Extend sentences with time/cause details using adverbs, prepositions and conjunctions.</p>

Year 4 – Term 3 2018: Listen Up!

	<i>Spelling</i> Homophones & Near Homophones	<i>Spelling</i> Homophones & Near Homophones	<i>Spelling</i> Nouns ending in the suffix -ation	<i>Spelling</i> Nouns ending in the suffix -ation	<i>Spelling</i> Adding the prefix sub- & super-	<i>Spelling</i> Plural possessive apostrophe with plural words
<i>Science</i>	To identify how sounds are made, associating some of them with something vibrating, by identifying & explaining sources around school.	To find patterns between the volume of a sound & the strength of the vibrations that produced it and to recognise that sound can travel through a medium to the ear.	To find patterns between the pitch of a sound & features of the object that produced it.	To recognise that sounds get fainter as distance between them increases.	To investigate the best material to absorb sound.	Review & assess
<i>Computing/Music</i>	Identify different kinds of musical instruments & exploring the sounds they make.	We are Musicians Explain how digital technology contributes to making music	We are Musicians Create a simple composition using sequencing software	We are Musicians Create a simple composition using sequencing software	We are Musicians Combine samples to create a piece of music	We are Musicians Share and evaluate their compositions
<i>RE</i>	Christian places of worship.	The Gurwara – the Sikh place of worship.	How Christians worship.	How Sikhs worship.	Review of learning.	
<i>Spanish</i>	To learn Cumpleaños feliz	Numbers 1 – 31	¿Qué hora es?	¿Qué hora es?	¿Qué hora es?	Assess & review

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	<i>and recite the months of the year</i>	<i>To be able to say when your birthday is</i>	<i>To tell the time on the hour</i>	<i>To tell the time on the half hour</i>	<i>To tell the time on the quarter hour</i>	
<i>Art/DT</i>	<i>To find out what sound waves are and how they look.</i>	<i>To use art to represent sound waves.</i>	<i>Still life of a musical instrument.</i>	<i>Braque Picasso – violin collage.</i>	<i>Beatriz Millhazes – abstract painting.</i>	
<i>Values</i>	<i>Informed and educate; Curious and creative; Open-minded and worldly Appreciative</i>					
<i>PE</i>	<i>Netball & Gymnastics</i>					