



# Monkey Puzzle Ware

## Weekly Newsletter

Edition: 12

Date: 27 April 2018

### Dates for your diary

#### **Curriculum Evening and Parent Matters**

Thursday, 10 May 2018 8:00 to 9:00 pm

#### **School Readiness Workshop**

Sunday, 13 May 2018

#### **Rebecca Ellen Photography**

Wednesday, 23 May 2018

#### **BBQ & Preschool Farewell**

Saturday, 30 June 2018 12 noon onwards

#### **2/3-4 Year Funding Forms Deadline**

Have you returned your funding forms?

<http://www.swatigopisetty.co.uk/funding/>

Please alternatively call Nursery

01920487200

### Nursery News

#### **Mystery Reader**

If you would like to be a mystery reader please add your name on to our sign up sheet in the Preschool lobby with the name of the book you would like to read.

#### **Nursery Survey**

This time round as part of our parents evening we have handed survey sheets and request all parents if they can complete and return this to further enhance our service.

#### **Preschool Parents**

Please can we have the school names where your little one is soon likely to go from this September so we can start our settling process and talks with the school.

Dear Parents

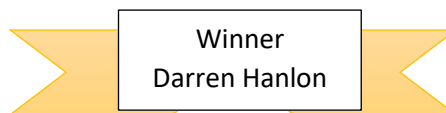
We apologise for delay in this week's newsletter due to an unavoidable reasons.

We are also pleased to inform that the nursery is planning some fun events this summer....

Nursery BBQ and Farewell for our Pre-schoolers  
Teddy Bear Picnic

We wondered if interested parents can kindly put forward their names for volunteering. We have had already some interest show from some parents but more the merrier 😊

### **PARENTS CHALLENGE RESULTS FOR LAST WEEK**



First Runner Up – Jacqui Clark  
Second Runner UP – Jess Fitzgerald

We need more parents to involve in our weekly challenges please.... It is a fun way to keep you in touch with all our policies and procedures!

# Snippets from Facebook

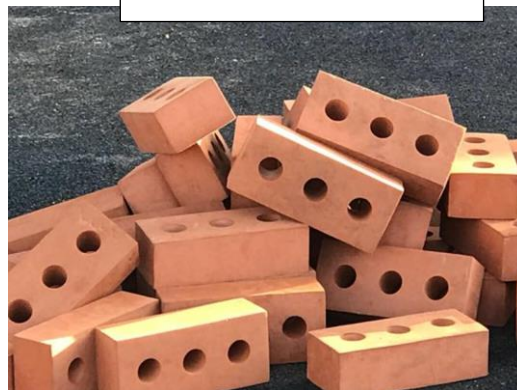
Follow us on our Facebook page to see what we have in store in our rooms and how they help our little one's in reaching their next steps...



If you come up with some fun ideas for the nursery activities then do share with us ..... it could be anything funny, wacky, just to get those interests rolling....






We love exploring our outdoors.....



Mark making is fun....

Have you ever considered to become a Parent Volunteer? Speak to our office today to see how you can contribute and help your little one to feel special 😊

# Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

<p style="text-align: center;"><u>Biting</u></p> <p><b>Why do some toddlers bite?</b> It is not uncommon toddlers to bite, it is just a way of them expressing their frustration as they can't fully articulate. Toddlers lack impulse control, and biting may be a response to overstimulation. Repeated biting for many toddlers may be an attention-seeking behaviour as toddlers usually prefer negative attention over no attention at all. For children with speech problems, biting can say, "Stop bothering me. I was playing with that."</p> <p><b>When does it happen?</b> Usually between 18-36 months.</p> <p><b>How to deal?</b></p> <ul style="list-style-type: none"> <li>• Refer toddlers who are behind in their speech and language development to professionals</li> <li>• Model appropriate language</li> <li>• Move frustrated toddlers to another play area – some may just need more personal space than others</li> <li>• Maintain good routine</li> </ul>	<p style="text-align: center;"><u>NHS</u> <b>IMMUNISATION SCHEDULE FOR UNDER 2's</b></p> <p><b>8 weeks</b> 6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B Pneumococcal (PCV) vaccine Rotavirus vaccine MenB vaccine</p> <p><b>12 weeks</b> 6-in-1 vaccine, second dose Rotavirus vaccine, second dose</p> <p><b>16 weeks</b> 6-in-1 vaccine, third dose Pneumococcal (PCV) vaccine, second dose MenB vaccine second dose</p> <p><b>1 year</b> Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose) Measles, mumps and rubella (MMR) vaccine, given as a single jab Pneumococcal (PCV) vaccine, third dose MenB vaccine, third dose</p> <p><b>2 to 8 years (including children in reception class and school years 1 to 4)</b></p> <p><b>3 years and 4 months</b> Measles, mumps and rubella (MMR) vaccine, second dose 4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio</p>
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# What's On babies...

## This week...

This week in babies we have enjoyed learning about touch, we have had sensory bags filled with different materials such as noodles, cotton wool and tissue paper which they all really enjoyed playing with. Through the children interests we have enjoyed lots of physical play including the slide and crash mat and foam blocks this encouraged their speech.



## Our theme next week will be...

Stories and songs - Music

Next week in Babies we will be focusing on music, our activities will include making our own music using different materials such as wooden objects and pots and pans. We will be having Tiny mites where we will get the children involved in dancing and singing which will encourage their vocal skills and interactions.

## Our song of the week will be.

I am the music man

## Our baby sign of the week will be... More



## Things you can do with me at home...

- Continue to sing some songs with me at home that are my favourite.
- Getting me to sing the songs by myself

# What's On toddlers...

## This week...

This week in Toddlers we have enjoyed some fun activities, we have been washing cars with water and sponges to extend their imagination and role play ideas. We have also enjoyed throwing bean bags into hoops to promote more speech and group activity time. As a child-initiated activity, we had water play outside in the garden which encouraged pouring of containers.



## Our theme next week will be...

Stories and Songs – Stories

Next week in Toddlers we will be making cress along with fruit tasting to promote speech and group activity play. We will be looking for toys in mud to promote sensory play and encourage speech and group play. We will be making caterpillars and talking about what they look like as this will be our story of the week.

## Our song of the week will be...

Two little speckled frogs

## Our book of the week....

Hungry caterpillar

## Things you can do with me at home...

- Read the hungry caterpillar with me, talk about the colours we can see
- Encouraging more speech through reading stories and singing songs



# What's On Preschool ...

## This week...

This week in Preschool we have enjoyed our topic of touch but also focusing on our children's next steps and interests. We have enjoyed forming letters using flour and talking about what the flour felt like. Pre school have also been focusing on sharing of their toys.

LETTERS IN THE SNOW  
sensory alphabet activity



## Our theme next week will be...

Nursery Rhymes

Next week in Preschool we are going to be making twinkle little star biscuits to promote their fine motor skills, decorating humpty dumpty eggs and Incy Wincy spider pipe cleaners all in aid of our nursery rhymes theme.

## Our song of the week will be...

Mulberry Bush

## Our story of the week will be...

Bear Hunt

## Things to do with me at home...

- Singing different nursery rhymes to me at bed time
- Read the bear hunt story, repeating words from the story.

# Mel's Kitchen ...




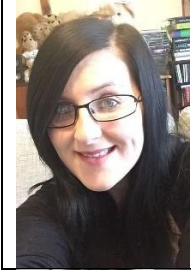
Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or receipes you would like to add do let me know 😊

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>	Cereal + Toast Fruit selection <i>Gluten, Dairy</i>
AM Snack	Scotch Pancakes <i>Gluten, Dairy</i>	Bread Muffins + Better <i>Gluten, Dairy</i>	Cheese Straws + Salad <i>Gluten, Dairy</i>	Rice Cakes + Cheese Spread <i>Gluten, Dairy</i>	Vegetable Sticks + Dip <i>Gluten, Dairy</i>
Lunch	Lamb Tagine + Cous Cous  Yoghurt <i>Gluten, Dairy</i>	Spaghetti Bolognese  Chocolate + Beetroot Cake <i>Gluten, Dairy</i>	Sweet Potato + Vegetable Curry with Rice  Yoghurt <i>Dairy</i>	Grilled Salmon + Noodles  Melon Fingers <i>Gluten, Fish</i>	Cheese + Tomato Pizza with Salad  Shortbread + Strawberries <i>Gluten, Dairy</i>
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Mixed Sandwiches + Salad  Oat Cookies <i>Gluten, Dairy</i>	Beans on Toast  Fruit Salad <i>Gluten, Dairy</i>	Ham + Mayo Wraps  Carrot Cake <i>Gluten, Dairy</i>	Bagels with Cream Cheese + Salad  Orange Sponge <i>Gluten, Dairy</i>	Tuna Parcels  Yoghurt <i>Gluten, Dairy</i>

**NOTE:** Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

# Nursery Team Board...

MANAGEMENT TEAM	
	<p><b>Swati Naidu</b> <b>Manager</b> Overall Nursery Incharge / Owner Designated Safeguarding Officer for any Safeguarding issues relating to children and Parent liasion</p>
	<p><b>Lucy Eaton</b> <b>Assistant Manager</b> Early Years Incharge to ensure Nursery Curriculum is followed to meet OFSTED requirements Fire Marshall</p>
	<p><b>Sam Dye</b> <b>Deputy Manager Safeguarding</b> In charge of Nursery Safeguarding along with Nursery Manager Deputy Fire Marshall Deputy Safeguarding Officer (In Swati Naidu's absence) First Aider</p>
	<p><b>Amy Smith</b> In charge of Nursery curriculum and supporting Nursery Manager and Assistant Manager in smooth deliverance of curriculum - EYFS Deputy Safeguarding officer (In Sam Dye's absence) First Aider</p>
	<p><b>Becky Lee</b> <b>Third Incharge</b> Assiting Deputy Managers First Aider</p>



**Baby Room Staff**



**Sam Dye  
Room Leader  
Level 3**



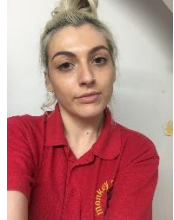
**Charli Leonard  
Assistant Room Leader (Trainee)  
Level 2**



**Ashley Rivet-Vitry  
Room Practitioner  
Level 3**



**Becky Lee  
Room Practitioner  
Level 3**



**Kristina D'adamo  
Room Practitioner  
Level 2 (Trainee Level 3)**









**Elaine Lee  
Room Practitioner  
Trainee**




**Chloe Cockman  
Room Practitioner  
Trainee**



**Stacey Cockman  
Room Practitioner  
Trainee**

Toddler Room Staff	
 <p><b>Heather</b> Room Leader Level 3</p>	 <p><b>Helen Marwick</b> Assistant Room Leader Level 6</p>
 <p><b>Eloise Ambler</b> Room Practitioner Level 2</p>	 <p><b>James Upton</b> Room Practitioner Level 2</p>
Preschool Room Staff	
 <p><b>Claire Water</b> Room Leader Level 3</p>	 <p><b>Mary Hardy</b> Assistant Room Leader Level 3</p>

Support Staff			
 <p><b>Matthew Lee</b> Nursery Assistant</p>	 <p><b>Emma Maslanka</b> Nursery Assistant Level 6</p>	<p><b>Tina Pullen</b> Nursery Assistant Level 3</p>	<p><b>Dora Lazarova</b> Nursery Assistant Qualified Teacher</p>
		<p><b>Marissa</b> Lunch Assistant Unqualified</p>	<p><b>Clare Button</b> Lunch Assistant Apprentice</p>

# Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to [harsha@monkeypuzzleware.co.uk](mailto:harsha@monkeypuzzleware.co.uk)

<p><b><u>This Weeks Quiz:</u></b></p> <p>What are the legal framework the Equality framework is based on?</p> <p>What are the different ways in which the nursery ensures that the policy is implemented?</p> <p>How did the policy help you?</p>	<p><b><u>How are parents benefitted from last week's challenge?</u></b></p> <p><i>When I had both my boys – Sudden Infant Death Syndrome was my biggest fear, and I would have the monitor so loud so I could hear every breath and was constantly checking them. So reading a policy such as this is very reassuring – that sleep and rest time is taken so seriously and that the children are constantly monitored. It also reminds me that I need to find the fans for the boys rooms – to try and keep them cool in the Summer (positive thinking!).</i></p> <p><i>I did not realise the policy regarding sleeping on backs, but am reassured that such a serious issue as SIDS is treated so seriously in the nursery. Learning the staff have so much training is also very reassuring. We will now ensure our childs bedroom is kept between 18C and 20C to replicate the nursery environment.</i></p> <p><i>the quiz was a useful reminder to me regarding safe sleep for babies. It's amazing how quickly you forget once your child gets through that stage.</i></p>
<p><b><u>Answers to last week questions:</u></b></p> <ol style="list-style-type: none"><li>1. What is the minimum room temperature to be maintained in the sleep room? 18-20C</li><li>2. What is the position the baby must be put to sleep in? 'Back to sleep' position</li><li>3. What is the procedure to be followed for specific sleep requests for babies under and over 6 months? Under 6 months – if parent insist the baby sleeps on the stomach or side, must have supporting evidence form a Doctor that specifies the sleeping position. Over 6 months – parents to put their request in writing requesting to carry out a different sleeping position to that which is advised.</li></ol>	

## **Attachment 1**

### **EQUALITY & DIVERSITY POLICY**

#### **Statement of intent**

Monkey Puzzle Day Nursery takes great care to treat each individual as a person in their own right, with equal rights and responsibilities to any other individual, whether they are an adult or a child. The nursery is committed to providing equality of opportunity and anti-discriminatory practice for all children and families according to their individual needs. Discrimination on the grounds of gender, age, race, religion or belief, marriage or civil partnership, disability, sexual orientation, gender reassignment, pregnancy or maternity, ethnic or national origin, or political belief has no place within this nursery.

A commitment to implementing our Equal Opportunities Policy will form part of each employee's job description. Should anyone believe that this policy is not being upheld, it is their duty to report the matter to the attention of the Nursery Manager at the earliest opportunity.

#### **The legal framework for this policy is based on:**

- Equality Act 2010
- Children Act 2004
- Care Standards Act 2014
- Childcare Act 2016
- Special Educational Needs and Disability Act 2001.

#### **Monkey Puzzle Day Nursery and all its staff are committed to the following:**

It is the policy of Monkey Puzzle Day Nursery not to discriminate in the treatment of individuals. All staff are expected to co-operate with the implementation, monitoring and improvement of this and other policies. All staff are expected to challenge language, actions, behaviours and attitudes which are oppressive or discriminatory on the grounds as specified in this policy and recognise and celebrate other cultures and traditions. All staff are expected to participate in equality and inclusion training.

#### **Training**

The nursery recognises the importance of training as a key factor in the implementation of an effective inclusion policy. The nursery will strive towards the provision of inclusion, equality and diversity training for all staff on an annual basis.

#### **Early learning framework**

Early learning opportunities offered in the nursery encourage children to develop positive attitudes to people who are different from them. It encourages children to empathise with others and to begin to develop the skills of critical thinking. At Monkey Puzzle Day Nursery we provide an environment and resources whereby all children are given support and guidance throughout their time at the nursery.

We do this by:

- Making children feel valued and good about themselves
- Ensuring that all children have equal access to early learning and play opportunities
- Reflecting the widest possible range of communities in the choice of resources
- Avoiding stereotypical or derogatory images in the selection of materials
- Acknowledging and celebrating a wide range of religions, beliefs and festivals
- Creating an environment of mutual respect and empathy

- Helping children to understand that discriminatory behaviour and remarks are unacceptable
- Ensuring that all early learning opportunities offered are inclusive of children with learning difficulties and/or disabilities and children from disadvantaged backgrounds
- Ensuring that children whose first language is not English have full access to the early learning opportunities and are supported in their learning

### **Food**

We work in partnership with parents to ensure that the medical, cultural and dietary needs of children are met. We will help children to learn about a range of food and cultural approaches to meal times and to respect the differences among them.

### **Meetings**

Information about meetings and activities will be communicated in a variety of ways according to individual needs (written, verbal and translated), to ensure that all parents have information about access.

We understand that parental involvement is essential in supporting their child's educational needs and we therefore ensure that we develop a sound relationship with all parents in order for their child to achieve to the best of their ability.

- As positive role models all staff will promote non-stereotypical images with the use of toys, books and imaginary play. All play and learning experiences will promote images of both girls and boys
- There will be no stereotypical activities; all children will be encouraged to join in all activities (e.g. dressing up, dolls, climbing, bikes)
- Our childcare practices will be regularly reviewed by the nursery Manager and management so that any discriminative or unfair practices can be removed
- Monkey Puzzle Day Nursery acknowledges that preconceptions relating to gender and sexism are abundant within language and we will challenge such language when appropriate
- Monkey Puzzle Day Nursery aims to demonstrate through its work that it positively values and respects children of all ethnic origins and racial groups, religions, cultures and linguistic backgrounds
- All participating at Monkey Puzzle Day Nursery must provide and reflect the needs of the children and families from ethnic minority groups. All participating must have the knowledge and commitment to treat all children at Monkey Puzzle Day Nursery as individuals with equal concern

### **Extra-Curricular Activities**

On occasions Monkey Puzzle Day Nursery may offer extra-curricular activities at an additional cost to parents, however those children whose parents choose not to contribute financially for their child to participate in such activities should not be discriminated against and either encouraged to participate in these activities or be offered the opportunity to participate in an additional activity offered by the nursery.