CLASS GROUP - Chestnut and Beech - Year 10

Dear Parents/Carers

The Grid below covers suggested homework activities to support your child's learning over the remainder of the half term (it can also be found on the school website. We would like you to encourage your children to do independent learning/research at home. The grid allows the pupils some freedom in choosing what they would like to do and any work completed should be brought in and given to the relevant teachers.

Additional House Points will be given for any work undertaken at home and submitted to staff.

English

A1- Write a diary entry from the perspective of a soldier in war. Think about the conditions they will have faced and their biggest fears. Be emotive and use some of the devices discussed in class.

Maths

Watch the following video together (parents and children), pay special attention to the part on Primes.

https://youtu.be/eOMZtBacarY

Art

Research the artist Gustav Klimt focus on his landscape paintings of forests

* Take photographs of trees, forests, barkrubbings, collect and draw Autumn leaves – concentrating on shade and tone

ICT/Computing

Research event and advertising posters to help you with your project. Use previous learning to look at colour, composition, layout, effects. Identify common features across all types to help inform your paper visualisation plans.

Science

BTEC groups (both 10 and 11)

Ionic and covelent substances

http://www.bbc.co.uk/bitesize/standard/chemistry/propertiesofsubstances/ionic/revision/1/

BBC - Standard Grade Bitesize Chemistry - Ionic and ...

www.bbc.co.uk

A BBC Bitesize secondary school revision resource for Standard Grade Chemistry on ioni

Travel & Tourism

Pupils will be learning about UK destinations within this unit so to reinforce their learning pupils could research the locations of tourist attractions within the UK, along with costings. Pupils can also find out what is meant by areas of natural beauty and again familiarise themselves with the location of these areas.

	and covalent substances: lattice and network structures, molecules	
PE & Btec Sport	WRL	DT Food
Following on from fitness programmes at	Look at factors that could improve your Self	Think about Health and safety rules in the kitchen
Chaigeley any additional sessions at home would help them to stay fitter and can	Concept. Think 'PIES'	as discussed in class. In particular look at Healthy and safety with food.
help with their general well-being.	Physical Health	
	Intellectual Health	https://www.bbc.com/bitesize/clips/ztff2p3
	Emotional Health	
Details and activity ideas have been placed on Chaigeley's VLE which could be	Social Health	
discussed at home – topics include:	How would a positive Self Concept help in the workplace?	
1. Balanced diet		
2. Lifestyle Choices		
3. Barriers to Participation		