# Year 1 Reading

## Reading Ladder LANGUAGE LOVER TARGETS

I can talk about what new words mean.		
I can recognise repeated use of language in my reading.		
I can recognise obvious story language – Once upon a time, big bad wolf etc.		

### **RESPONDER TARGETS**

I can participate in discussions about what is read to me, taking turns and listening to what others say.		
I can link what I read or hear read to my		
own experiences, with encouragement.		
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#### Name

### Reading Ladder READING DETECTIVE TARGETS

I can recogni a certain way	se why a charac /.	ter is feeling
I can make si characters.	mple prediction	is about
I can express opinions about main events and characters in a story.		

### READING COMPREHENDER

I can recogni fiction and n	se the differenc on-fiction.	e between
I can answer about a story	straight forwar /.	d questions
I can identify points in a te	the main eventext.	ts or key

### **BIG READER TARGETS**

I can become very familiar with key		
stories, fairy stories and traditional tales,		
and can retell them and consider their		
particular cha	aracteristics.	
I can appreci	ate rhymes and	poems, and
can recite so	me by heart.	

## Reading Ladder DECODING TARGETS

I can read th	e common trick	y words.
	T	Γ
I can read fa es, -ing, -ed,	 miliar endings to -er, -est).	 
•	phonics to blen ead words, incl	
I can use pict simple texts.	ture clues to hel	p in readin
Loop rood co	me common tri	ala, manda
r can read so	me common th	cky words.
-	phonic knowled	_
I can unders	tand simple sen	tence.
I can read sir	nple sentences.	