



Merchant Taylors' School

MERCHANT TAYLORS' SENIOR BOYS' SCHOOL CROSBY

Appointment of

Teacher of English

From September 2020

Candidate Brief

Merchant Taylors' School

Liverpool Road

Crosby

Liverpool

L23 0QP

Tel: 0151 928 3308

www.merchanttaylors.com

About Merchant Taylors' School

This year, our historic independent school celebrates its 400th anniversary.

We are widely recognised as one of the finest schools in the North West of England, with a rich heritage of educating girls and boys aged 4 to 18.

Based across three sites in Crosby, our school comprises Senior Girls, Senior Boys and Stanfield, our co-educational primary school, to be established in September 2020 through the unification of our Junior Boys School and Mixed Infants / Junior Girls School.

Alongside the rigorous academic curriculum, we offer an abundance of other opportunities, including a vibrant range of clubs and sporting activities designed to inspire and develop the talents of each pupil.

Whether it's on the stage, in the concert hall, on the sports field or working in the community, our pupils will have the chance to grow in areas outside the classroom.

Our committed and inspiring teachers seek to nurture a spirit of inquiry and curiosity in all our pupils, helping them to develop to their fullest potential.

We are committed to creating a warm, caring community where people look out for one another.

The Role

The English Department is a strong, lively department located at the heart of the school with 5 permanent classrooms and an English office. The department is centrally situated, close to the school library, and has with strong links to the Drama Department and Learning Support.

At GCSE we follow the AQA syllabus for both English Literature and English Language. At A level we follow the AQA specification B for Literature and CIE International A Level for Language.

We want our students to be thoughtful, sophisticated readers; we offer a curriculum which enables them to read radical, innovative texts alongside major canonical works, giving them a sense of the diversity of literature in English. As well as developing their analytical skills, we also encourage them to write creatively as part of our aspiration for boys to become inquisitive independent learners. Students' work has been published in a number of magazines and through our Clock Tower website. We regularly enter competitions like the Tower Poetry competition and the Athenaeum. One of our students won the Foyle Young Poet of the Year competition in 2018.

The department has a rich history of contributing to school's varied extra curricular programme, with Debating especially well represented. Any new member of the department will be expected to show drive, enthusiasm and initiative and to make a significant difference to the lives of our boys both in and out of the classroom.

Curriculum

All pupils in Years 7-9 study prose, poetry and drama texts, and are taught key reading and writing skills. We run a range of trips in the department, including regular theatre and cinema trips. The department has been lucky enough to host a number of prestigious writers in recent years, and they often run workshops with the boys. We have also hosted seminar sessions run by Senior Examiners from AQA and CIE, and there is examining experience within the department itself.

Duties

We are looking to appoint an inspiring teacher who believes, above all, that boys learn more in a lively, disciplined environment, where expectations are high, but enjoyment is the key to learning. The successful candidate will teach English from Year 7 upwards.

Some of the duties in this post involve:

- assessing homework and classwork, set and mark tests and provide appropriate feedback;
- maintaining records and writing termly reports;
- attending Parents' Evenings and where appropriate hold meetings with parents to discuss student progress;
- contributing to schemes of work and work to the guidelines provided, planning lessons carefully and regularly setting and marking written work;
- participating in trips;
- acting in accordance with advice from the SENCO, the Medical team and Pastoral staff on the best approach to individual students;
- participating in the system of cover for absent colleagues;
- Support the school's co-curricular timetable in sports or the arts.

Please note that this list is not exhaustive and other additional, reasonable tasks falling within capabilities of the post holder may be required, depending on the needs of the School.

Induction, In-Service Training (Inset) and Appraisal

Teachers are required to:

- attend the induction programme;
- participate in the system of appraisal;
- identify their own training needs in consultation with their Head of Department;
- ensure they are familiar with the Staff Handbook and school guidance policies;
- be aware of, and act in accordance with, school Health and Safety policies.

Personal and Professional Specification

The ideal candidate will display the following attributes:

- Relevant teaching qualification, including an honours degree in English;
- Continuous updating of knowledge and expertise; willingness to learn;
- Eagerness to make an active contribution to the life of the school;
- Keenness to take responsibility for professional development and to use the outcomes for their own benefit and that of the school;
- Drive to achieve the best possible results; high expectations in the tasks and objectives set for themselves and others;
- Effective communication skills; selecting and using appropriate media to communicate, including ICT literacy;
- A willingness to work beyond the contracted hours when the occasion demands;
- Ability to plan (short, medium and long term), prioritise and manage time well ensuring decisions are implemented; anticipation of problems and challenges, viewing them as an opportunity to do something different and creative;
- Loyalty and integrity;
- Willingness to take on challenges;
- The ability to assimilate different types of information, come to logical conclusions, identify options and make sound judgements; persistence in looking for new and improved ways of doing things.

Benefits

You can enjoy the following rewards in connection with your role:

- Competitive salary to the state sector
- Membership of the Teachers' Pension Scheme
- Extended holiday periods (term time is 35 weeks)
- Substantial discount on School fees for your children attending the School
- Free membership to the fully equipped on-site gym open from 7am - 9pm
- Free after-school child care between 3.30 - 6.00pm (located at Merchant Taylors' Primary School)
- 50% discount on children's on-site holiday club fees
- Provision of child care vouchers that can be used for the on-site Breakfast Club
- Support for your continuous professional development
- Provision of car parking within the School grounds
- Free lunch and refreshments during the school day
- Employee assistance programme providing a 24-hour counselling and advice line

Applications and Interviews

Candidates should return a completed application form and covering letter for the attention of Mr D.Wickes, Headmaster to recruitment@merchanttaylors.com

Alternatively, post your application to;

Mr D. Wickes
Headmaster
c/o Human Resources Department
Merchant Taylors' Senior Boys' School
186 Liverpool Road
Crosby
L23 0QP

Closing date: Midday 24th February 2020
Interviews: w/c 2nd March 2020

For enquiries telephone Human Resources on 0151 949 9320

Merchant Taylors' School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS)