



# Evidencing the Impact of the Primary PE and Sport Premium

## *Birdwell Primary School*

Commissioned by  
Department for Education

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Created by



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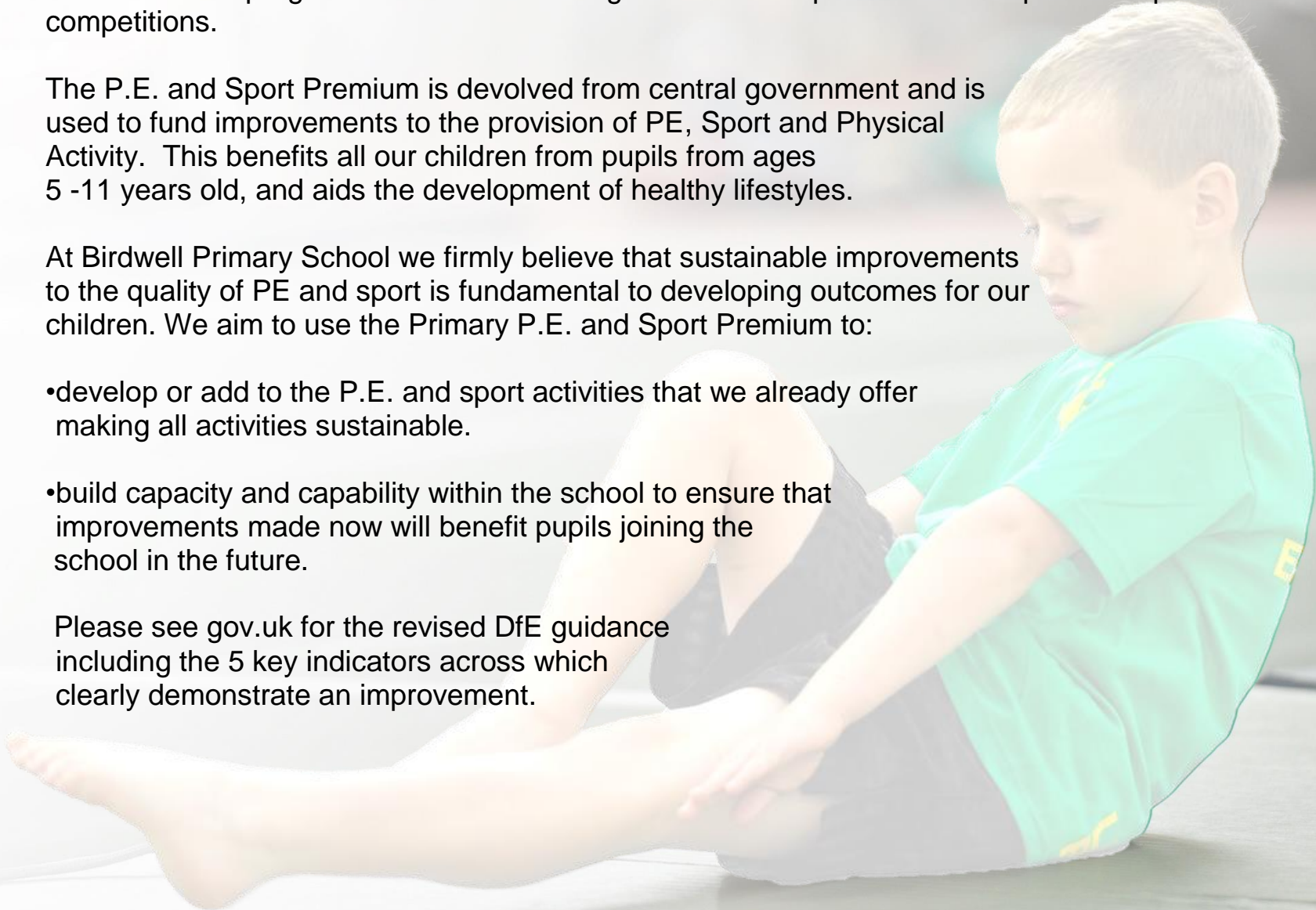
Our Physical Education Curriculum follows the agreed programmes of study for primary school children in the new curriculum and progression of skills. It is organised to incorporate our local partnership of school sport competitions.

The P.E. and Sport Premium is devolved from central government and is used to fund improvements to the provision of PE, Sport and Physical Activity. This benefits all our children from pupils from ages 5 -11 years old, and aids the development of healthy lifestyles.

At Birdwell Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our children. We aim to use the Primary P.E. and Sport Premium to:

- develop or add to the P.E. and sport activities that we already offer making all activities sustainable.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in the future.

Please see [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which clearly demonstrate an improvement.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children are able to take part in a wide range of sporting clubs.            Children encouraged to take part in competitive sports.            Sporting activities celebrated on the school displays and Sports Blog            Children have been able to take part in new adventurous sport of climbing.            Children have gained new skills            Purchases: Tag belts for Rugby, Bibs for team games, new sport kit, trampoline</p>	<p>Closer tracking of sport activities for gross motor skills progress            Use of sporting activities to enhance curriculum for disadvantaged children            New equipment needed:            Marker to become self-sufficient and encourage sustainability.            New tag belts for tag rugby and sporting bibs to encourage team games.            New Sport Strip for competitive events</p> <p>New sport introduced into partnership pyramid, therefore, new equipment needed to practice and host competitions, i.e. orienteering and handball and climbing</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	58%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution towards employing a sports coach so that children experience sport participation in elite and extremely inspiring environment.	To continue being part of the schools sport partnership with increased number of sporting events attended.	£4,500.00	Research and always be on the look-out for different sporting events that children might be encouraged to take part in.	World class athletics events were held at the Dorothy Hyman stadium and the English Institute of Sport.
Children to be able to understand rules and character and sportsmanship of competitive sporting events to create a better sporting attitude	Marking out of pitches and tracks and mowing of field for events	£1,900.00	To enable competitive sports events with surrounding schools	A high level of engagement from parents was also seen and the school received very positive feedback. Next steps are now to make these events regular
Better and increased provision and resources to deliver higher quality P.E.	Costumes bought for Dance and Gymnastics	£56.20	15 children across both key stages took part in dance and gymnastics competitions choreographed by themselves.	
Coordinators to access further training on active learning to encourage cross curricular engagement.	Bus fares to events	£566		
To engage pupils with daily physical activity, trampoline was purchased to engage children with active phonics and active maths as well being used for sport	Research resources for enhanced staff knowledge			
	Engagement of all children in daily lessons of phonics and maths	£6,000.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Increased inclusive teaching of physical education in school.</p> <p>More time per week allocated to sport</p> <p>Sport coordinator to provide other teaching staff with a progression of skills in sport from Reception children to Year 6 on a year by year basis.</p>	<p>Photographic evidence on displays and sports blog 4 x Ipads</p> <p>Greater P.E. planning and more objectives covered</p> <p>All staff aware of resources available and able to access</p>	£,1100.00	<p>A constant provision of higher quality teaching in a variety of sports.</p> <p>More provision for competitive sports.</p> <p>Improved inclusive teaching of physical education. In school provision of outdoor activities at residential trips saving money on hiring instructors</p>	Next steps are to now identify staff training to widen the skill set of all teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased safety and confidence using bicycles both on and off road for two classes. Make it sustainable by introducing cycling competitions.</p> <p>Introduction of alternative sport of climbing. Taking 18 children to a bouldering event</p>	<p>Bikeability</p> <p>Climbing Works</p>	£180 + bus fares	<p>Increased safety and confidence of all children using bikes.</p> <p>Expert climbing coaches leading competition and instructing children.</p>	<p>Children in two classes have accessed bike ability this year and a record has been kept. The school has recorded a positive impact on the amount of pupils being able to ride a bike as part of this training. Introduce a sporting event using bikes to ensure all children continue to develop these skills.</p> <p>To continue with this alternative sport, as it gives other children who are not necessarily footballers or rugby players a chance to participate.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure more children throughout school access the sporting curriculum and competitive sport.</p> <p>50% of children in the school have taken part in some kind of sporting event this year.</p>	<p>Marking out of athletic track</p> <p>Marking out of football pitch</p> <p>Storage for outside P.E. equipment</p>	<p>£500.00</p> <p>£1,000.00</p>	<p>Sports Day – all children take part in 8 athletic events.</p> <p>Continue to offer a wider range of sports including the alternative kind: orienteering, climbing cycling, etc.</p>	<p>Children throughout Birdwell Primary have had the opportunity to access competitive sports organised via the sports partnership and P.E. Coordinator.</p> <p>Children have developed social skills travelling on public transport with other members of the public and learning a life skill of this facility.</p> <p>Next steps is now to monitor a closer record for specific children accessing each event and identify new pupils who may benefit from these additional opportunities specifically capturing the pupil premium children</p> <p>Reinvent daily physical activity in the classroom for active maths/literacy.</p>