

Kingsbury Green Primary School		3 WEEK ENGLISH UNIT KS2	
Week 1 READING week	<i>Imitation</i>	Week 2 Reading into Writing Week	<i>Innovation</i>
Week 3 Writing Week	<i>Invention</i>		
DAY 1		DAY 1	
Introduce text type/Hook		Shared read	
Shared read		Short write linked to reading	
Short write linked to reading			Planning/Shared writing with focus on text features, grammar and spelling
DAY 2		DAY 2	
Grammar focus		Grammar focus	
Shared read		Shared read	
Short write linked to grammar		Short write linked to grammar	
			Modelling (max 15 mins)
			Writing – children to work on original piece over several days
DAY 3		DAY 3	
Shared read		Innovate own element of text through drama/role play/hotseating	
Short write linked to reading		Short write linked to innovation	
			Writing
DAY 4		DAY 4	
15 minutes input		15 minutes input	
45 minutes writing		45 minutes writing	
BIG WRITE (pink and green mark for Friday)		BIG WRITE (pink and green mark for Friday)	
			Re-drafting (pink and green mark for Friday)
DAY 5		DAY 5	
Continue/edit writing		Continue/edit	
Teaching spelling rule (link to homework and to reading and writing in following week)		Teaching spelling rule (link to homework and to reading and writing in following week)	
			Continue/edit
			Teaching spelling rule (link to homework and to reading and writing in following week)

This is a suggested structure, not a blueprint. Please ensure that you plan for teaching grammar and spelling rules discretely as well as drip feeding them in through general reading and writing teaching. There can also be a degree of flexibility over short writing tasks, drama activities etc. Activities such as dictation are not listed on a weekly basis but are part of your toolkit for teaching grammar, spelling and writing.

ENGLISH UNIT YEAR 2

Week 1 READING week Imitation	Week 2 Reading into Writing Week Innovation	Week 3 Writing Week Invention
DAY 1	DAY 1	DAY 1
RWInc Day 1 /Reading and writing	RWInc Day 1	RWInc Day 1
DAY 2	DAY 2	DAY 2
RWInc Day 2	RWInc Day 2	RWInc Day 2
DAY 3	DAY 3	DAY 3
RWInc Day 3	RWInc Day 3	RWInc Day 3
DAY 4	DAY 4	DAY 4
15 minutes input 45 minutes writing BIG WRITE BASED ON POR (pink and green)	15 minutes input 45 minutes writing BIG WRITE BASED ON POR (pink and green)	15 minutes input 45 minutes writing BIG WRITE BASED ON POR (pink and green)
DAY 5	DAY 5	DAY 5
Continue/edit writing Grammar teaching Teaching spelling rule (link to homework and to reading and writing in following week)	Continue/edit Grammar teaching Teaching spelling rule (link to homework and to reading and writing in following week)	Continue/edit Grammar teaching Teaching spelling rule (link to homework and to reading and writing in following week)

Term 1 Use RWInc Language and Literacy