



Use and Impact of Pupil Premium at Rockwood Academy 2014/15

The government allocates extra money to schools and Academies called Pupil Premium Funding. This funding is allocated to raise the attainment of FSM Ever 6 students and close the gap between them and other students. In the academic year 2014/15 there were 446 students in receipt of free school meals (FSM) at the academy (percentage of students eligible for Pupil Premium 72.5%).

Impact on Academic Outcomes 2014/15

Attainment

1. 5 A*-C including English & maths.

Year 11 pupil premium students performed better than non pupil premium students 5A*-C including English & maths and very significantly better than pupil premium students nationally.

Rockwood PP	Rockwood non- PP	National PP
57%	55%	36%

Source Raise on Line 2015 (Page 31)

2. A*-C in English, maths and science

In the core subjects, taken by the whole cohort, Year 11 pupil premium students either achieved similar grades or performed better than non pupil premium students and very significantly better than pupil premium students nationally.

	Rockwood PP	Rockwood non PP	National PP
Maths	66%	65%	49%
English	64%	60%	51%
Science	91%	83%	53%

Source Raise on Line 2015 (Pages 34/35)

Achievement / Progress

3. A*-C in EBAC subjects

Progress of Year 11 pupil premium students was also very significantly better than pupil premium students nationally in all EBAC subjects.

	Rockwood PP	Rockwood non PP	National PP
Maths	1003.6	1001.6	997.9
English	1001.0	998.2	998.2
Science	1006.8	1004.7	998.3
MFL	1006.5	1009.2	999.0
Humanities	1001.7	1002.4	997.4

Source Raise on Line 2015(Page 44/45)

4. Year 11 expected Progress

The percentage of students making 3 levels (expected) of progress in the subjects taken by the whole cohort very significantly favours pupil premium students:

	Rockwood PP who made expected progress	Rockwood non PP who made expected progress	National PP who made expected progress
Maths	75	65	49
English	77	70	57

Source Raise on Line 2015 (Pages 47, 53 and 54)

Evaluation of the impact of Pupil Premium interventions 2014/15 (used to inform future provision 2015/16)

The Academy received £471,010 and spent the money in line with its Pupil Premium Action Plan to maximise access to education, access to the curriculum, access to support and intervention and access to enrichment activities to support learning.

	Cost €	Targets set	Impact	Success / Lack of success resulting in continuation 2015/16

1	Teaching Assistants	46,515	Gap in % 5A*-C performance (2014 PP 62%, non PP 74% a gap of 12%)to be narrowed significantly	Support For Year 11 students contributed to a narrowing of the gap 2015 i.e., 2% in Favour of PP students.	Yes
2	Learning mentors	33,060	Organise and deliver regular 1 to 1 and small group intervention at break, lunch and after school.	Did not occur regularly and when sessions were arranged, attendance was too poor. Very limited impact.	No
3	Directors of progress additional AVP	62,000	Robustly track the progress of all students Years 7 to 11. Generate accurate progress data to inform early intervention.	Data not captured on all year groups and the quality of the data captured unreliable. Impact very limited.	No
4	Student support manager	30,000	To provide pastoral care with a particular focus on regular attendance, punctuality and improved behaviour for learning.	Some impact on attendance and punctuality however sufficient improvement in behaviour for learning not evidenced.	No
5	Careers provision	5,000	Significant reduction in the number of NEET's ideally zero.	All Year 11 students 2014/15(except 1) at college or accredited training	Yes
6	Accelerated reader programme	23,372	All PP students arriving at Rockwood with an English SAT result below 4 to make rapid progress in achieving target grades.	Reading age data shows rapid improvement.	Yes
7	Extra support For Maths & English	65,773	Extra support For Maths & English ensures that Academy outcomes are above National norms.	Year 11 attainment 2015 in line with National Norms (56% 5A*-C including English & Maths – National Average 56%) despite Sig- KS2 average points score.	No. Support Finance diverted to employment of over capacity of core teachers

8	GCSE Interventions	19,826	GCSE interventions (Saturday School) ensure that Academy outcomes are above National norms in all GCSE subject areas.	Year 11 attainment 2015 in line with National Norms (56% 5A*-C including English & Maths – National Average 56%) despite Sig- KS2 average points score.	Yes
9	Residential and Trips	21,000	All PP students have access to enrichment activities and / or a residential ,where appropriate, to support learning	80% of PP students took part in at least one enrichment activity or residential trip 2014/15	Yes
10	Tute	70,000	To close the gap in PP and non PP Maths performance.	Gap in Year 11 PP / non PP Maths performance now in favour of PP students by 66%/65%	Yes
11	Alternative provision	62,664	EBN to ensure students placed with them remain motivated and engage in Full time education and training.	100% success rate.	Yes
12	Data package and consultant	6000	The progress of PP (and all other students) students accurately and regularly monitored. I.e. to support the work of the progress directors.	Accurate progress data was not generated.	No.
13	Enterprise	5000	PP students in all year groups to have access to enterprise activities.	Enterprise activities took place in all year groups.	Yes

14	Peripatetic Music	10,000	Ten students have the opportunity to receive tuition in; Guitar, DHOL Drumming, African Drumming, Singing, Woodwind and Violin. (70 in total)	Uptake higher than expected; Guitar (17) DHOL Drumming (15) African Drumming(13), Singing (9), Woodwind (6)and Violin(19) Steel Pan (22) Total:101 in total	Yes
15	Doddle study support	10,800	To provide regular data to monitor the setting and completion of homework by all students.	Very limited impact, insufficient staff	No
	Total	471,010			