

# COVID-19 Catch-up Premium Report 21/22

## COVID-19 catch-up premium spending: summary

### SUMMARY INFORMATION

Total number of pupils: 177

Total catch-up premium budget:	£17400	Amount of catch-up premium received per pupil:	£240
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### STRATEGY STATEMENT

The Parkside School was open to 68 pupils throughout the lockdown period in 2021, leaving over 100 pupils accessing their learning remotely for four months. Whilst every effort was made to support pupils with their learning and individual needs Parkside recognizes that for our pupils with special educational needs there is no substitute for hands on learning in the classroom, with specifically trained professionals.

Parents and Teachers were sent out a questionnaire from the Head Teacher in order to clarify with them where their child had mostly missed out and would they would need additional support with. This alongside Teachers observations and knowledge has formed the basis for the priorities for catch up.

- Priorities for Catch Up:

1. Mental Health Support
2. Outside Learning and reconnecting with the outside world
3. Maths progress
4. Reading progress

- The overall aims of our catch-up premium strategy is to:

To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Invest in Maths Whizz	clearly identify gaps in pupils knowledge and plan lessons to close these gaps. Identify Maths ages/progress score for more able pupils	Parents reported that they were not able to support their children with academic learning in way that progressed learning. Teachers reported pupils returning with misconceptions and loss of learning evident as our pupils often need to overlearn and have frequent going over the concepts in order for it to move to long term memory.  More able pupils at Parkside have showed slower progress since the lockdown	<ol style="list-style-type: none"> <li>1. Class Trial</li> <li>2. Staff training</li> <li>3. Time given to the Maths Lead to oversee this approach</li> </ol>	Jasmine Latta	Half termly

<p>Invest in accelerated reader/Myon and star reader</p>	<ul style="list-style-type: none"> <li>▪ Instant access to online books for pupils partaking in remote learning.</li> <li>▪ Supports pupils with visual/perception disorders as the text can be manipulated to suit needs <ul style="list-style-type: none"> <li>• Can give reading comprehension ages and tests understanding</li> <li>• Makes gaps in knowledge and skills clear to teachers</li> </ul> </li> </ul>	<p>To support Parkside's remote learning offer</p> <p>To develop and encourage a love of reading through having a readily available, covid secure library of books.</p> <p>Parents reported that they were not able to support their children with academic learning in way that progressed learning. Teachers reported pupils returning with misconceptions and loss of learning evident as our pupils often need to overlearn and have frequent going over the concepts in order for it to move to long term memory.</p> <p>More able pupils at Parkside have showed slower progress since the lockdown</p>	<ol style="list-style-type: none"> <li>1. Trial in one class</li> <li>2. Training for all staff</li> </ol> <p>Discussions between English Lead and the Curriculum Lead</p>	<p>Debbie Collinson</p>	<p>Half termly</p>
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<p>Invest in sensory equipment to support pupils concentration</p>				<p>Lucy Kent</p>	
<p><b>Total budgeted cost:</b></p>					<p><b>£8000</b></p>

<b>Other approaches</b>					
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>What's the evidence and rationale for this choice?</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review this?</b>
Appoint an Outdoor/SEMH learning needs Coordinator	<p>Support pupils mental health and Wellbeing.</p> <p>Supports pupils with self-regulating</p> <p>Pupils have opportunity to socialise and practise social skills in a more relaxed atmosphere</p>	<ul style="list-style-type: none"> <li>● Parents reported mental health for pupils had suffered during lockdown.</li> <li>● Pupils have not access to normal social clubs</li> <li>● Referrals to our SEMh team increased post lockdown</li> <li>● Safeguarding concerns recorded increased post lockdown</li> </ul>	<ul style="list-style-type: none"> <li>● Job description created</li> <li>● Interviews in Autumn Term</li> <li>● Appoint for January 2022</li> <li>● Clear induction and time in classes initially.</li> </ul>	Iain Mills Senior Teacher	Termly
<b>Total budgeted cost:</b>					<b>£10,323</b>