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MISSION/VISION

Since 1985, Living Classrooms has worked to strengthen communities and inspire young people to achieve their potential through hands-on education, job training, and health and wellness programming using urban, natural, and maritime resources as "living classrooms." Our effective programs serve youth and adults in Baltimore and Washington, DC and the surrounding metropolitan areas, and have a special emphasis on serving disadvantaged and at-risk populations.







Living Classrooms Foundation is looking back on an exciting year that brought significant expansion of facilities and services that are allowing us to increase our capacity to serve children, youth, and adults in Baltimore, Washington, DC, and the surrounding areas. We continue to provide hope and opportunity to many suffering from extreme economic hardship, unemployment, lack of education, or difficulty returning to the community from incarceration, through our mission to strengthen communities and inspire people to achieve their potential.

In Baltimore, we have strengthened our community connections and amplified our efforts to disrupt the cycle of poverty within the 2.5 square mile Baltimore Target Investment Zone. Most notably in 2016, the UA House at Fayette operated by Living Classrooms reopened after major renovations and is again providing children and families with a vibrant space for youth academic enrichment programming, workforce development and entrepreneurial opportunities for unemployed adults and returning citizens, and a first-class community athletic facility. A solar job-training initiative at this site combines our roots as an environmental education provider with sustainable workforce development training, and positions Living Classrooms as a community resilience innovator.

We also opened the Edward St. John Learning and Teaching Center, which provides a dynamic learning environment for our top-performing Crossroads School–a Title I public charter middle

school that serves students who overcome significant obstacles to achieve academic success. We continue to enhance programming at our other Target Investment Zone sites, including the POWER House in the Perkins Homes community, where we are strengthening services for at-risk high school students while continuing programs for children, adults, and senior citizens. The Patterson Park House has expanded our free fitness programs for community members, and engages middle school youth with empowering after school and summer programming that focuses on health and wellness.

In Washington, DC, our education and job-training programs continue to provide an effective intervention for poverty, and help create systemic solutions to effect much-needed change in Wards 6, 7, and 8, and surrounding Prince George's County. Our hands-on shipboard and environmental education programs educate youth around the region, and encourage students to collaboratively solve 21st century environmental issues that are having a global effect.

Living Classrooms' innovative programs are critically needed. Although high school graduation rates nationwide have risen to a record high level of 83%, Baltimore and Washington still struggle at 69%, and Baltimore's drop-out rate is increasing. Baltimore City's unemployment rate continues to be twice the state and national rate. Increased gun violence in both cities has underscored the need for our violence prevention programs, Safe Streets in Baltimore and Safe Neighborhoods in Prince George's County, which successfully work to facilitate mediations of disputes that may otherwise lead to violence.

Our mission can best be explained through the stories of those whose lives have been impacted by our services, who have succeeded despite the odds. This year, we've heard dozens of stories from participants, parents, families, teachers, volunteers, and more. We've selected a few to share with you, and we invite you to read these success stories from our Living Classrooms family and join in our mission of transforming lives and communities.

We are very grateful for your important support.

Sincerely,

James Piper Bond President & CEO J. Scott Wilfong Chairman, Board of Trustees

LIVING CLASSROOMS

YEAR AT A GLANCE

CROSSROADS SCHOOL

Crossroads School moves out of trailers and into the brand new state-of-the-art Edward St. John Learning and Teaching Center on our East Harbor Campus.



FRESH START

Mindfulness and meditation are integrated into our Fresh Start program, school, and our afterschool programs.



POWER TEEN PROGRAM

Students in our POWER Teen Program experience college campus life while participating in a weekend summit with Torrey Smith at the University of Maryland.



INSPIRED TO SERVE

We begin Inspired to Serve summer internship program in partnership with Karma for Cara, and participate in YouthWorks Baltimore where we hire 21 youth as paid summer interns.





FIRST ROBOTICS CHAMPIONSHIP

Fresh Start students compete in the FIRST Robotics Championship in St. Louis among nearly 600 teams from around the world.



CROSSROADS SCHOOL

Crossroads students visit Washington, DC to accept a Presidential Education Award from civil rights leader and Congressman John Lewis.



YARDS MARINA

Living Classrooms begins managing the new Yards Marina and Educational Pier in Washington, DC.



SKY VIEW PHOTOS

Crossroads School launches student entrepreneurial drone photography business, "Skyview Photos."

JOB TRAINING

We partner with Ray Lewis and Power52 to provide a Solar Job Training Initiative in the Baltimore Target Investment Zone.



MARYLAND FLEET WEEK

Historic Ships in Baltimore hosts Maryland Fleet Week & Air Show Baltimore



UA HOUSE

The newly renovated and expanded community center, UA House at Fayette, reopens offering comprehensive education, workforce training, and health and wellness programming to residents of the Baltimore Target



HISTORIC SHIPS

Historic Ships in Baltimore hosts Memorial Ceremony on board the USCGC *Taney* commemorating the 75th anniversary of the attack on Pearl Harbor.





WORKFORCE TRAINING

We launch two new companies, Natural Design & Landscaping and SafeGrip, who employ our Project SERVE members as venues for on-the-job training.



2016 TOP-RATED

Living Classrooms receives national "Top-Rated" status by GreatNonprofits.



THANKSGIVING MEALS

Together with volunteers, we supply over 300 families within the Baltimore Target Investment Zone with complete Thanksgiving meals.







Living Classrooms Foundation, together with government, corporate, and community partners launched the Baltimore Target Investment Zone (TIZ), a comprehensive strategic community initiative to disrupt the cycle of generational poverty. The initiative

concentrates facilities and core education, workforce development, and health and wellness programs within an impoverished area of East Baltimore. The TIZ is home to 35,000 people, 18 schools, and over 2,500 public housing units that span 122 acres, including Pleasant View Gardens and Perkins Homes. It encompasses the neighborhoods surrounding Patterson Park and Johns Hopkins Hospital, Oldtown/Middle East, the Fayette Street Corridor,

and McElderry Park. These neighborhoods struggle with low educational achievement, high poverty and unemployment, high-density crime and recidivism rates, and chronic health problems.



"Living Classrooms
Foundation is an example
of a highly successful
program that effectively
changes people's lives by
preparing them for new
opportunities."

- Congressman Elijah Cummings

Within the TIZ, Living Classrooms is achieving success with a cradle-to-college/career and beyond pipeline of comprehensive, multi-generational services for residents in an effort to remove the barriers to success that have persisted for decades. Programs

and services are designed and implemented based on needs identified by the community. Living Classrooms uses its performance management system, Living Classrooms. Stat, to measure, monitor, and evaluate the quality and efficacy of programs and services.

A key strategy of this comprehensive approach has been the establishment of Community Hubs in East Baltimore such as the POWER House, the UA House, and the Patterson Park House. Living

Classrooms has successfully worked with the community to create, renovate, and manage inviting and accessible neighborhood facilities that provide crucially needed education, workforce training, and health and wellness services with proven outcomes to residents of all ages.



As we reflect on the achievements of our families this year, we feel honored to have worked with nearly 25,000 adults, parents. grandparents, and neighbors. The stories from these families highlight the need for successful intervention and Classrooms' efforts in building stronger and more resilient

99%

of children are meeting or exceeding age expectations in the areas of approaches to learning and social and emotional development.

ANNUAL REPORT

THE EARLY CHILDHOOD CENTER GIVES FAMILIES A HEAD START



Crystal and her son, Jon Dillon, at the Living Classrooms Early Childhood Center At age 43, Crystal was already a parent to two grown adults, but found herself unemployed and under-prepared to raise another child on her own. She sought out a resource that would help both her and her son, Jon Dillon, be successful. What she found at Living Classrooms' Harry and Jeanette Weinberg Early Childhood Center was a well-trained and caring staff that not only delivered services at the center, but also made home visits to work with Crystal on important parenting skills to support her son's progress both socially and physically. The Weinberg Center is home to the largest Early Head Start program in Baltimore City, thanks to a partnership with the YMCA and Kennedy Krieger Institute, who serve 75 babies and toddlers, and 37 three and four year-olds.

Jon Dillon attended the Early Head Start Program as a newborn two days per week for three years before transitioning into the Head Start Program. At the same time, Crystal has been attending regular GED prep classes where she is learning computer, reading, writing, and math skills; and has completed leadership classes, CPR certification, and job-readiness training. The program also afforded both mother and child the opportunity to spend the day together, eat lunch together at the Center, and go on field trips.

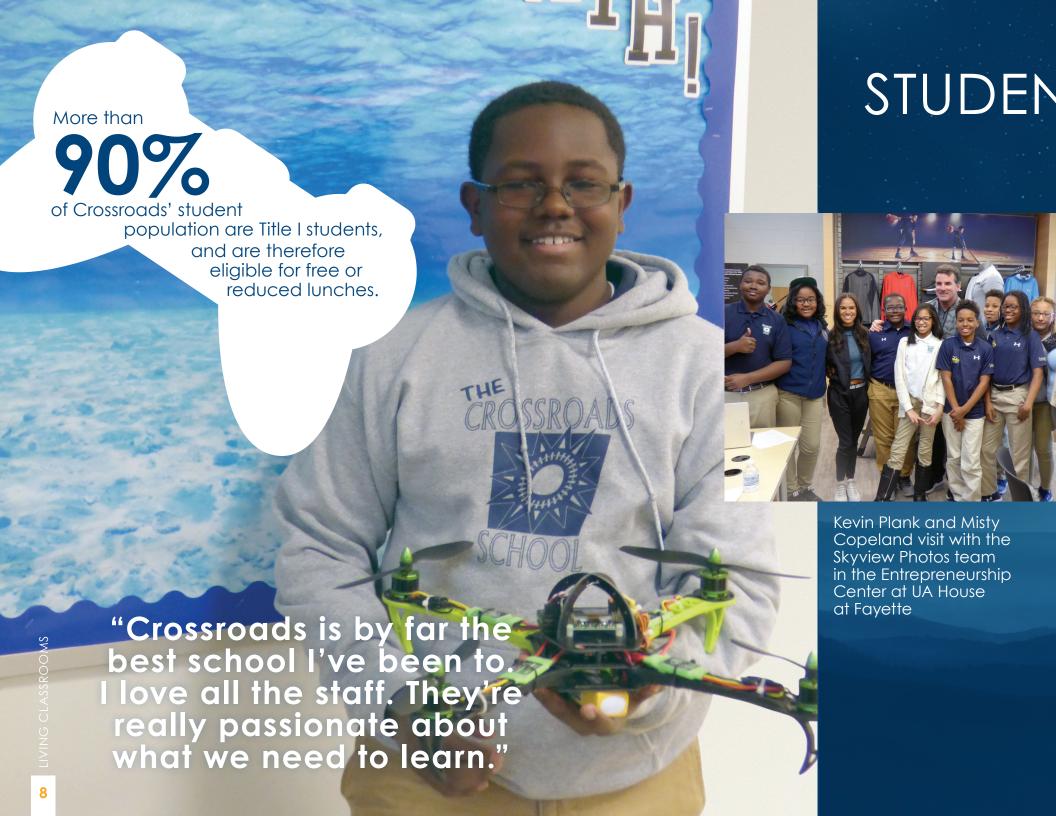
"People can see the change in me, the change in my son."

The Weinberg Center also offers adult ESL courses, community and cultural enrichment programs and events, has a community pantry and free clothing closet, and offers free dental care. This multi-generational approach to serving the entire family has become a model for early childhood education in Baltimore City.

After almost four years, the growth in both Crystal and her son is evident, and Crystal boasts that Jon Dillon, at one time having speech and concentration issues, has developed into a talkative and inquisitive young boy who now pulls chairs out and opens doors for the girls in the program. Crystal has made important strides as well, now ready to schedule her GED test. Crystal has participated in various activities offered at the Weinberg Center, joined the parent policy committee, and has become a community advocate, bringing several other adults in for programming.

Crystal is proud of her accomplishments and will eagerly give credit to the programs at the Weinberg Center for giving her the tools she needs to realize her potential. "It changed me so much and filled me with so much joy, and people can see the change in me, the change in my son," she said. "I could've had another baby by now because I didn't know any better, and my son would not have the strengths he has now."

She is now looking forward to using her new skills to find employment in the child care industry. Jon Dillon will complete his final year in the Head Start Program before enrolling in the adjoining Commodore John Rodgers Elementary/Middle School next year. And it won't stop there. Crystal hopes that Jon Dillon will be the first in her family to attend college and become a leader and advocate in his community.



ANNUAL REPORT

ITS' DREAMS ARE NURTURED

At only 12 years old, Malachi is more articulate and insightful than one might expect. As a 7th grade student at The Crossroads School, Malachi has found a school that will put him on a path towards realizing his potential and his dreams. Those dreams include an ambitious goal of one day fusing his penchant for math with his interest in video games, by owning his own video game development company.

Malachi lives with his great grandmother in a neighborhood in West Baltimore that is plagued by drugs and crime, a path that he has seen many of his friends already begin to walk down. With few safe spaces for Malachi to spend his out-of-school time, he is grateful to have found a home at Crossroads, where he and his peers are personally invested in their own success; in an environment that encourages its students to be scholars, leaders, and citizens through academics and various afterschool sports, arts, and leadership programs.

"Crossroads is by far the best school I've been to. I love all the staff. They're really passionate about what we need to learn. They help us when we need it, and even give us their personal phone number in case we need to reach them outside of school," said Malachi.

The Crossroads School is a top-performing public, tuition-free charter middle school located on Living Classrooms' East Harbor Campus. Living Classrooms opened the school in September 2002 and currently serves 162 students in 6th through 8th grades, most of whom come from poverty stricken neighborhoods, where each of the surrounding middle schools are in danger of being reorganized by the MD State Department of Education.

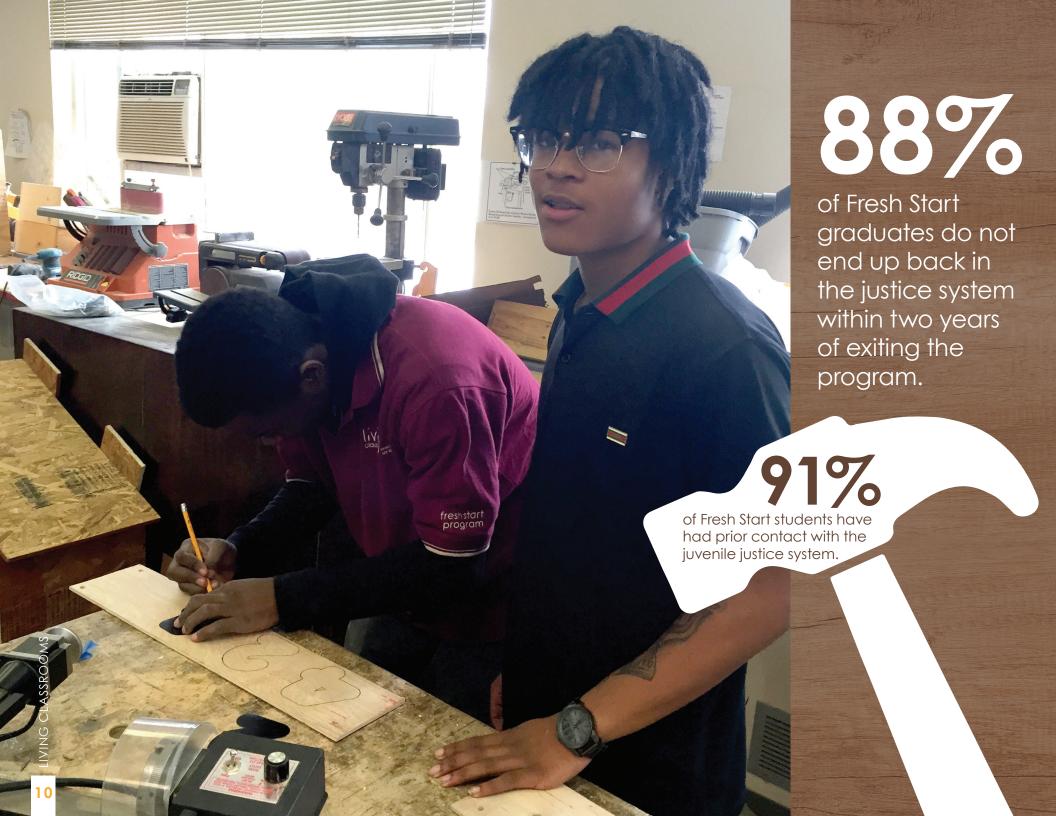
The Crossroads School prides itself on being a "school of choice" whereby students, families, and teachers choose to be a part of the Crossroads educational community. The curriculum focuses on the fundamentals of reading, writing, and math with a hands-on, interdisciplinary approach. Technology, cooperative learning, critical thinking, and real-world application of knowledge are also considered to be fundamental to the core curriculum. Students are held to high

standards of character called the "Five Promises" (Honor and Integrity, Contribution, Commitment to Quality, No Excuses, and Perseverance), a tool used to inform behavior both inside and outside of the classroom.

This year, Malachi joined Crossroads' newest program that is aimed at building the skills necessary to realize ambitions such as his, an aerial photography club that is part after-school club and part business, aptly named Skyview Photos. The goal of the program is to engage students in learning valuable STEM, business, and entrepreneurial skills in an effort to prepare them for high school, college, and career. The venture is operating much like a real start-up business would, where the students are pitching their business to prospective clients and completing contracted jobs in return for service-learning hours.

Malachi is the company's Safety and Liability Manager, and is responsible for monitoring and maintaining the safety and integrity of the drone equipment. He is excited to have an avenue to explore entrepreneurship, math, and science more thoroughly, as he knows they will one day be critical in his success. Malachi is also the highest held pilot in the company, logging hours of practice operating the equipment, working on business presentations, and pitching to such clients as Waterfront Partnership and Under Armour. In fact, after Skyview's presentation to representatives from Under Armour, they were told that it was "the best pitch they had heard all year." The Skyview team is currently working with students of Living Classrooms' Fresh Start program to construct mini wooden race cars through the program's physics curriculum.

With one more year ahead of him at Crossroads, Malachi is already planning his path for the future. With stops at Gilman School, the Ivy League, and internships at leading tech companies, Malachi's dreams remain as bright and ambitious as he is. His teachers and staff at Crossroads are confident that, like the company, the sky is the limit for Malachi's potential.



A TROUBLED TEEN FINDS NEW SKILLS AND A NEW FOCUS

Brian, age 17, was a freshman in high school when he was involved in some "bad stuff," he said. He eventually dropped out of high school and was placed in the juvenile system. He enrolled in Living Classrooms' Fresh Start program, where he excelled and earned his GED. Brian took advantage of the job fairs and opportunities that Fresh Start provided for him and participated in a unique opportunity for our Fresh Start students—the FIRST Robotics Competition. For four years, our Fresh Start students have competed in this national competition that engages high school students in STEM careers by building their science, engineering, and technology skills, while fostering selfconfidence, teamwork, and communication.

In 2016, Fresh Start's Robotics team, Team Fresh T.E.C.H. (Technology, Engineering, Carpentry, and Higher Learning), won both their qualifying and district preliminary competitions and was, ultimately, the only team from the Washington, DC area to compete in the World Robotics Championship in St. Louis. Team Fresh T.E.C.H. ranked in the top ten in their region heading into the National Championship, and was the only "non-traditional" school to compete at this level among almost 600 teams from around the world.

Fresh Start is a rigorous 40-week job skills training program that serves out-of-school youth, ages 17-19. The program uses carpentry as a medium to teach reading, writing, math, history, and science. Students build toolboxes, furniture, boats, and more. They also receive classroom instruction and one-on-one tutoring to further their education, earn their GED, and pursue continuing education pathways. The curriculum is designed to increase self-reliance, teach problem solving and academic skills, and demonstrate how academic skills and knowledge are used in a practical work environment. The U.S. Department of Labor and the National Youth Employment Coalition

have recognized Fresh Start for best practices working with at-risk youth and for embodying a continuous improvement process.

Brian has enrolled in automotive training school at night and says that Living Classrooms helped broaden his horizons, showing him different experiences and fields that he may have never discovered.



graduates earn an industry-recognized workforce certification.

of Fresh Start



ANNUAL REPORT



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A SHIPBOARD EXPEDITION DRIVES A PASSIONATE CAREER

In 1990, Living Classrooms' Shipboard STEM Education Program was entering only its fifth season on the water but was already beginning to shape young lives. It was the year that nine-year-old Donald Lawson took his first sail as a student on board *Lady Maryland*. The experience opened his eyes to the opportunities that lay outside of his home in Baltimore. He recounts that sail as a pivotal moment in his life. "It was the opportunity that started my lifetime obsession with the sea and gave me a path for my career," he said. "*Lady Maryland* was my first love."

That path brought him back to Living Classrooms years later as a volunteer who helped sail *Lady Maryland* and *Sigsbee* for other students having their first experience on board these historic vessels. Living Classrooms' Shipboard STEM (Science, Technology, Engineering, and Math) Environmental Education Program uses these vessels as "living classrooms," where students learn how academic skills are used in the real world. Leadership and teamwork are key objectives as students work together to raise and lower sails, trawl for marine life, perform scientific tests, and explore the commerce, history, natural resources, and ecosystems of the Chesapeake Bay and Patapsco River.

Now known as "Captain Lawson," Donald has spent his career teaching, sailing, and racing high performance boats throughout the world. "Because Living Classrooms gave me the opportunity at such a young age, I have

always been dedicated in sharing my experiences on the water with everyone I could," said Lawson.

This year, Captain Lawson is embarking on a journey to unite city youth and inspire them to follow their dreams by sharing his biggest dream yet: to be the first African American to complete a non-stop solo sail around the world. Using Baltimore's Inner Harbor and Living Classrooms as his home base, Capt. Lawson will spend the next two years competing to break several world records in sailing, including the fastest non-stop solosail around the world. Lawson admits that these will be the biggest challenges of his professional life and says realizing dreams like these wouldn't have been possible if he hadn't been exposed to Living Classrooms' Shipboard program at an early age.

An average of

11,600 students

participate in Living Classrooms' Shipboard Education program each year.



A TEENAGER FINDS HER VOICE

Tyshae C. turned 18 years old this year, and since 2016 was an important election year, she eagerly used her voice to vote in the presidential election for the first time. Her voice was developed over the past two years as a member of Living Classrooms' Queen Beez after-school program. Using hip hop as a medium to teach young girls to uplift and express themselves, Queen Beez brings girls together in a positive and constructive environment where they are encouraged to explore their ideas and potential.



Tyshae, also known by her stage name "Flowetry," joined Queen Beez in early 2015 after another member and friend enticed her with the idea of discussing important social issues in the form of positive rap. While in the program, Tyshae and her fellow Beez met with a variety of professional mentors who engaged them on issues such as bullying, body image, domestic violence, climate change, and self-respect. The girls then put their ideas on paper and began writing lyrics and constructing songs. Tyshae helped to pen nine songs during her time in Queen Beez, recording the music in a professional studio and choreographing dance moves for the music videos.

"When I hear 'Queen Beez,' I think of unity, peace, and happiness. Queen Beez teaches you how to become confident, open-minded, and be yourself at all times," she reflects. "This program has given me a chance to do something positive and constructive, instead of being influenced by negativity, and a chance to express myself and share my thoughts creatively."

Growing up in a single parent household in an underserved neighborhood in Washington, DC, Tyshae's mother always had her

best interests at heart, but college was not necessarily expected to be part of her future. Still, Tyshae had big dreams for herself. During her senior year of high school she was diagnosed with Graves' Disease and struggled to graduate amidst many days in the hospital. Tyshae



"With its consistent advocacy of 'learning by doing,' Living Classrooms Foundation has and will continue to change the lives of young people."

- Senator Ben Cardin

persevered with the help of her friends and fellow Queen Beez, and managed to graduate high school on time with an impressive 3.6 GPA.

"As I move on to college, I will always think about Queen Beez because they taught me to never give up and to follow my dreams."

Tyshae is currently studying social work at Benedict College and still goes by the name Flowetry.

Queen Beez' music videos can be found at www.youtube.com/livingclassroomsfnd

ANNUAL



A NEW LIFE AND NEW PATH AFTER PRISON

Nearly 23 years after being convicted of a felony, Antonio J. is getting a fresh start thanks to a strong family support system and the team from Living Classrooms' Project SERVE Program. When entering prison at 24 years old, Jackson had little in the way of formal education or job skills, a status that remained largely unchanged upon his release at the age of 47.

While support from his family provided a roof over his head and encouragement to get his life back on track, Antonio's employment prospects were far less encouraging. It wasn't until he heard about Project SERVE from a friend who had recently participated in the program, that Antonio began on a path that would spark new hope for achieving his dream of one day owning his own business.

Project SERVE (Service, Empowerment, Revitalization, Volunteerism, Employment) provides paid on-the-job training to unemployed and disadvantaged adults, many of whom are returning from incarceration, while revitalizing Baltimore neighborhoods. Antonio spent four months in the program, working alongside a crew on community revitalization projects while learning marketable work skills, professionalism, problem-solving, and social-skills training. When participants exit the program, they transition into employment where they receive job retention support and aftercare from a Living Classrooms case manager for three years. SERVE members are also counseled in furthering their education, and are provided with GED tutoring or referrals to other educational options.

Antonio's strong work ethic earned him an offer for a permanent full-time position upon his completion of the program, where he now works within the Living Classrooms' program as a crew leader for a new contract to maintain the grounds of Fort McHenry. "I never thought I would use the lessons Living Classrooms was teaching me. I didn't realize how important work ethic was at a job until I started this one," he said.

already making plans to one day own his own trucking company. On a path that will surely benefit from his leadership skills, he knows that a venture like this one may not have been possible without the skills he developed in Project SERVE.

"Living Classrooms gave me a sense of integrity, respect, motivation; they gave me a sense of belonging," said Antonio. "There's no you at Living Classrooms, it's a team," he said.

Project SERVE is an important asset to the development and preservation of Baltimore City. The program revitalizes communities and creates stronger families and a greater workforce by creating opportunity in a demographic where second chances are not typically possible.

76% of Project SERVE participants earn an industry-recognized workforce certificate each year. A self-proclaimed entrepreneur, Antonio is

Project SERVE

participants have less than a 10% recidivism rate after completing the program, thus after 2 years 90% have not been re-arrested.



ANNUAL REPORT

ONE WOMAN GIVES BACK TO A COMMUNITY AND FINDS A FAMILY

Robin J. has been volunteering at the POWER House Community Center for almost four years. During that time, she has not only found a place that will allow her to give back to her community but also a place that has become a second home.



Robin has had a tumultuous life plagued by poverty, drug addiction, emotional issues, and the loss of a son. Now clean for almost 20 years, Robin has found a safe haven at POWER House where she has built strong relationships with both the staff and students who, she notes, have been inspirational to her.

Robin grew up in various neighborhoods around Baltimore where she was a single mother to five children, now grown with children of their own. Robin has lived in Perkins Homes for seven years, and when she isn't spending time with her family, she spends much of her remaining time giving back to those in need. She has become a valued contributor to POWER House's after-school and summer programs, coming as often as four or five days per week to help with anything that is needed.

95% of POWER House students actively engage in physical fitness and wellness activities every day.

Each day, POWER House serves seventy elementary and middle school students who reside in the Perkins Homes community, as well as many adults and seniors in the community. POWER is an acronym for Providing Opportunities to Work, Expand, and Rise. Services are focused in five core areas: Education, Character and Leadership, Health and Wellness, Community Engagement and Service, and Entrepreneurship and Workforce Development.

"The kids tell me all the time that they love me and want to know when I'm coming back; it warms my heart" says Robin.

Robin frequently leads the charge when it comes to serving the students a healthy meal every day when they arrive for programming. She helps organize activities, assists with homework, cleans and preps the center, and does whatever else is necessary in order to provide an environment where the students can learn and grow. She herself has participated in some of the services offered to the community, including financial literacy education, which provides lessons that she has found invaluable.

"It's like a family here," she reflects. "If I need help, they will help me. They've kept me out of trouble and given me a positive place where I can come and be productive."

Robin is currently completing coursework in an effort to obtain her GED and wants to do everything she can to obtain employment and have a full and productive life. Wherever her path takes her, she has no intention of leaving her family at POWER House anytime soon.

Living Classrooms and Under Armour Unveil Newly Renovated Community Center, UA House at Fayette, Operated by Living Classrooms



"The UA House at Fayette will become a hub of activity and energy, creating an environment where all can be inspired with the resources to make their dreams a reality."

-Kevin Plank, Founder and CEO of Under Armour

Living Classrooms was joined by Kevin Plank and Under Armour to unveil our newly renovated and re-opened UA House at Fayette, operated by Living Classrooms, during a celebration for over 400 guests. The ceremony, led by two student emcees, featured prominent guest speakers, the Ravens cheerleaders and mascot, a local school marching band, and a special musical performance by our UA House students.

The UA House at Fayette, located in the Pleasant View Gardens community, is the heartbeat of the Baltimore Target Investment Zone, a 2.5 square mile area where Living Classrooms is working with the community, city, state, and 60 partners to provide a multigenerational approach to disrupting the cycle of poverty through holistic education, workforce development, and health and wellness programs.

The renovated 30,000 square foot facility, which includes 10,000+ square feet of new usable space, advances Living Classrooms' capacity to serve children, youth, and families residing in the neighboring communities with diverse programming. Highlights of the new space include an indoor turf field and pavilion, a revitalized tutoring center, a state-of-the-art STEM classroom, workforce development and entrepreneurship lab, a dance and yoga studio, a recording studio, a neighborhood kitchen, and a redesigned entryway.



Programs and services offered are based on assessed community needs and includes partners in the following cornerstone areas: Education; Character and Leadership; Health, Wellness, & Fitness; Community Engagement & Service; and Entrepreneurship & Workforce Development.

Guests were invited to tour the facility, witness our programming in action, and hear inspirational words from our esteemed guest speakers, including: Kevin Plank; Mayor Stephanie Rawlings-Blake; City Council President Jack Young; Congressman Elijah Cummings; Senator Ben Cardin; Lieutenant Governor Boyd Rutherford; Ravens President Dick Cass; and former Raven and founder of Power52, Ray Lewis. We are grateful for the considerable support of this project from both the City of Baltimore and State of Maryland.

Living Classrooms would like to express special thanks to Kevin Plank and Under Armour for their tremendous generosity in making this project a reality! Additionally, we wish to thank The Baltimore Ravens, Joseph and Debra Weinberg, The State of Maryland, Sagamore Development, and Clark Construction Group, LLC who also contributed to this project.







Photo credited to Executive Office of the Governor

Governor Hogan and Mayor Pugh Visit Living Classrooms' Community Center as part of 2017 Jobs Initiative

Living Classrooms hosted Governor Hogan, Mayor Pugh, Lt. Governor Boyd, City Council President Young, and key city and state officials at our POWER House Community Center for the governor's official announcement of his 2017 Maryland Jobs Initiative.

Included in his visit to Baltimore Governor Hogan toured Living Classrooms' UA House at Fayette, where he, Mayor Pugh, and Maryland Labor Secretary Kelly Shulz visited with participants in our job training initiatives and after-school education program, as part of our mission to provide targeted multigenerational services to residents of the Baltimore Target Investment Zone.

The group was joined by Ray Lewis and Power52, who have partnered with Living Classrooms to launch a solar job training initiative that will bring affordable clean energy and hundreds of new jobs to Baltimore, as well as turn Living Classrooms' community centers into resiliency hubs, offering disaster relief support to our neighboring communities.

The tour also included a special musical performance by the middle school students of Living Classrooms' Ascend through Music program, where students engage in instrumental and vocal training, sound production, music ensembles, and song writing. The program offers unique exposure to music history, technology, and the industry while also fostering leadership and creativity.

THE 30TH ANNUAL MARITIME MAGIC

On September 30, 2016, Living Classrooms Foundation hosted the 30th annual Maritime Magic at the Foundation's waterfront Frederick Douglass-Isaac Myers Maritime Park campus in Fells Point. Maritime Magic is an annual benefit party held in Baltimore to raise critical funds in support of Living Classrooms' handson education, job training, and health and wellness programs.

This year's Maritime Magic featured incredible food and drinks from over 80 of Baltimore's top restaurants, caterers, and microbreweries. Over 3,000 guests enjoyed an electric live performance by Bay Area funk and psychedelic-soul band, Con Brio, as well

as Cuban style drumming from popular New Orleans musician Alexey Marti & Urban Minds. The evening was an incredible success and helped to raise \$600,000 to support the youth and young adults being served by Living Classrooms every day.

Also that evening, Living Classrooms hosted the 8th annual Rising Stars Awards Celebration in partnership with the *Baltimore Business Journal*. Forty up-and-coming young professionals were honored as young philanthropists during a celebration with family and friends prior to the start of Maritime Magic with keynote speaker, The Honorable Barbara Mikulski.

THOTOGRAPHY (A) TRE LUNA

2016 Rising Stars presented by the Baltimore Business Journal

Ashley Augustin Jamar R. Brown Dan Burns John Cabell Jim Chivers Ryan Curley Nicholas Dewey Chris Driessen Michael Ford Reagie Fugett Zachary Garber Matthew Hancock Nathaniel "Jae" Hardy Patrick Hudson Jennifer Jarrell Kelsey A. Jones Courtney Kobal Captain Donald N. Lawson Alexandra Liu Clint Maquire Craig Martin Lindsay McGettigan Ryan Miller

Taylor Paff Bharat Peddu Zachary Reichenbach William Reinhoff **Greg Roberts** Jillian Ruskey Samantha Sankovich Francis Smith Keith Stone Brendan Sweenev Roxy Trudeau Jose Vilchez-Azcona Bryan Wasserman Jason Williams Randy Williams Lindsay Wilner Joe Zumbo

Rising Stars Alumni Leadership Tracy Sutton Jayson Williams Karlo Young



Navigators

Gina & Delbert Adams Marcus Aiello Jamie Alban Admon Alexander Laura Alima Justin Allen & Brooke Hall John Angelos Nestor & Jennifer Aparicio Nichole Baccala Nathaniel Badder Will & Mayer Baker Kenneth & Gloria Banks Chris Barnhill Richard Barnstein Adrienne Bastinelli Justin Batoff Tracey Beale Mark & Lindsay Bearman Sheldon & Arlene Bearman Michael & Nathalie Beatty Matthew Beck Doug & Erin Becker Terri Becks Auburn Bell Jason Bell David & Melissa Berger Jason & Tara Bisciotti Kevin Blackwell Mary Bloxom Toby Blumenthal Sarah Boan & Johnny Thorne Evie Bond Frank & Helen Bonsal Adair Bonsal-Stifel & Arnold Stifel Darric Bovd Toby & Robin Bozzuto Steven Braun & Marianne Rowan-Braun Leigh & Holly Brent Topher & Ashley Brewer

Jay Brodie

Pat Brown

Steve & Virginia Brody

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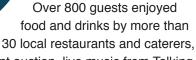
SPECIAI E

9TH ANNUAL NIGHT AT THE YARDS

This year, we celebrated the 9th annual Night at The Yards, an event similar to Maritime Magic held in Washington, DC at The Yards near

Nationals Park. Night at The Yards

is a benefit in support of the innovative hands-on education and job-training programs provided by Living Classrooms to serve disadvantaged youth and young adults living in the DC area.



a silent auction, live music from Talking
Heads tribute band, Psycho Killers, a tribute to
Stevie Wonder by Squaring the Circle and Friends,
a performance by legendary saxophonist Ron
Holloway, and a special performance from Living
Classrooms' own student hip hop group, the Queen
Beez. The annual event raised over \$170,000 to
support Living Classrooms' programs in the National
Capital Region.

We were also proud to recognize a group of young professionals and philanthropists nominated for the 2016 class of Rising Stars in partnership with *Politico*.

2016 Rising Stars presented by *Politico*

Neil Agarwal Brooke Baader Hunter Deeley Nicholas Dewey Chetin Durak Ben Gebru Tesfazghi Kate Kaltenborn Cara Rose Leepson Greg Roberts Andrea Van Wagenberg Jamar Walker

Navigators

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7TH ANNUAL KINGMAN ISLAND BLUEGRASS & FOLK FESTIVAL

On April 30, 2016 Living Classrooms hosted over 10,000 guests at Kingman and Heritage Island Park for the 7th annual Kingman Island Bluegrass & Folk Festival. The event has grown into the largest all-local music festival in the Washington, DC region and featured over eight hours of performances by nearly 40 local bluegrass, folk, and Americana artists spread across six stages on beautiful Kingman Island.



The annual festival welcomes young adults and families of all ages to enjoy food from DC's favorite food trucks, free kayaking courtesy of REI, giveaways, a kids' tent, and activities for all ages. This year, we

launched a green initiative in partnership with the Department of Energy & Environment to be the first large festival in the District to produce a completely waste-free event, encouraging the use of only reusable, recyclable, and compostable containers. In just our first year, we were successful in going 80% waste-free. The production of this festival included the participation of nearly 500 volunteers, including those involved in prepping and cleaning the islands in the days preceding and following the event.

The festival raised \$100,000 to support Living Classrooms' education and job training programs serving disadvantaged youth and young adults in Washington, DC and surrounding metropolitan areas within the National Capital Region. Proceeds are also used toward the continued maintenance of Kingman Island as an educational "living classroom" and recreational space for the community.

LIVING CLASSROOMS AND HISTORIC SHIPS IN BALTIMORE HELP HOST MARYLAND FLEET WEEK & AIR SHOW BALTIMORE

During the week of October 8th-16th, Baltimore welcomed more than a dozen U.S. and Canadian Navy vessels, thousands of officers, and hundreds of thousands of visitors and locals to the Inner Harbor, Fells Point, Locust Point, and Canton for the first Maryland Fleet Week celebration.

Historic Ships in Baltimore acted as executive manager in both the planning and implementation of this grand event, including the recruitment of nearly 650 volunteers to work across nine sites and assist with programming during events such as Navigate the Fleet, the Fleet Week Festival, Crew Sports Day, the Air Show at Fort McHenry, and a Navy shoreline cleanup at our Masonville Cove Environmental Education Campus.

This 8-day celebration of the rich naval traditions of Maryland and the Chesapeake Bay kicked off with Historic Ships in Baltimore's annual Constellation Cup Regatta and culminated with a soaring Blue Angels Air Show. In between, nearly 3,000 students experienced unparalleled handson educational opportunities, families

visited West Shore Park to enjoy the Chesapeake's indigenous oysters, children engaged with officers in interactive "STEM to Stern" activities, and the USS *Zumwalt* was commissioned as the most powerful and technologically-advanced destroyer in U.S. history.

Maryland Fleet Week & Air Show Baltimore had a total economic impact on the City of Baltimore's business volume of \$27.88 million, comprising \$16.40 million in direct impact and a further \$11.48 million in indirect impact. The State of Maryland received an estimated \$955,400 in tax revenue from the economic activity generated by Fleet Week & Air Show attendees, and the City of Baltimore gained an estimated \$472,100. The event also attracted national attention to Baltimore with broadcasts achieving over 25 million national television views. The publicity value is over \$4.16 million. The total online new visitors were estimated at 53 million.

We would like to thank all who supported this event, especially the sponsors, volunteers, partners, and guests who made it a national success story.

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OneMain Financial Parsons

PriceWaterhouseCooper Prometric

RSM Global Saval Foods Social Solutions

REI

Structural SunTrust

Sweet Science Boxing T. Rowe Price TIDA Travelers Insurance

Turner Construction Under Armour US Green Building Council

Warby Parker Weis Markets Whole Foods





2016 BY THE NUMBERS

From after-school programs to mentoring to settling into new buildings, 2016 was a great year for volunteers at Living Classrooms.







Volunteers

44,696 Volunteer Hours

3,741 **Pounds**

of trash collected





Engaged as

Mentors



Group **Projects**



Families Received a **Thanksgiving** Meal

VOLUNTEERS CAME FROM



57 Colleges, universities, & schools



5 Companies & businesses



Community organizations

\$1,031,125 FINANCIAL IMPACT OF VOLUNTEERS

ADVISORY BOARDS

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Emeritus Council
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The Crossroads School

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Emeritus Council

USN (ret.)

Peter M. Martin

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Stacey Ullrich

Meg Ward
Joe Weinberg
Leana Wen
Thomas Wilcox
Scott Wilfong
Trent Williams
Margaret Williams
Michele Wolff
Bernard C. "Jack" Young

Ascend through Music Program

Chas Ackley Darin Atwater James Bond Christina Campbell Phil Croskey Thomas Dolby Kevin Groner Amy Hall Jen Hausner Mimi Kapiloff Joe Kempler Martin Knott Steve Martel Brendan Miller Monique Idlett Scott Mullins Steve Raskin Dave Rather Richard Slingluff Travis Street Ryan Svehla Thara Taylor Meg Ward











LIVING CLASSROOMS FOUNDATION ECONOMIC IMPACT ANALYSIS

Conducted by Anirban Basu and The Sage Policy Group, Inc.

Principal Analytical Findings

- The Living Classrooms Foundation incurred \$15.1 million in expenditures in 2015 and \$16.5 million in expenditures in 2014;
- Due largely to the effectiveness of its programs focused on ex-offenders and out-of-work youth, the Foundation generates more than \$6 million in positive fiscal impact for the State and Baltimore City each year;
- In addition to employee support for clients, the Foundation's operations support employment for approximately 689 persons in the Baltimore/Washington region;
- The Foundation's operations support over \$30 million in employee compensation within Baltimore City and over \$48 million in increased business sales;
- District of Columbia operations support 48 jobs and over \$2 million in labor income;
- In 2015, the Foundation engaged more than 9,000 volunteers who collectively worked approximately 43,000 hours—the equivalent of more than 17 FTEs;
- The Foundation manages over \$100 million in physical assets and between \$3–7 million in annual capital projects.



Report Highlight

The following exhibit provides detail regarding taxpayer savings associated with Project SERVE and Fresh Start, two Living Classrooms workforce development programs that strive to reduce recidivism rates.

Reduced Taxpayer Burden from Foundation Associated Reduced Recidivism 2011 – 2015

	Project S.E.R.V.E.	Fresh Start
Participants Served	549	260
Avg. % Recidivism Rate	9%	11%
Baltimore Wide Recidivism Rate	52%	
Annual Cost to Incarcerate a Single Baltimore Resident	\$37,200	
Cost to Incarcerate Program Participants at 52% Recidivism (Baltimore Wide Rate)	\$10,619,856	\$5,029,440
Cost to Incarcerate Program Participants at Living Classrooms Rate	\$1,900,176	\$1,024,674
Savings	\$8,719,680	\$4,004,766
Total Savings from Fresh Start and Project S.E.R.V.E.	\$12,724,446	

Source: Sage

For more information about this table and other notable highlights from the Economic Impact Study, please visit our website to read the full report.







2016 FINANCIALS

ASSETS

Cash	\$3,004,600
Investments	2,896,338
Accounts Receivable & Promises to Give	2,956,464
Property & Equipment	22,443,402
Other Assets	814,740
Total Assets	\$32,115,544

LIABILITY & NET ASSETS

Total Liabilities & Net Assets	\$32,115,544
Net Assets	27,344,649
Total Liabilities	4,770,895
Non-current Liabilities	3,034,778
Deferred Revenues	199,177
Current Portion of Debt	236,840
Accounts Payable & Accruals	\$1,300,100
LIABILITY & INLIABOLIO	





STATEMENT OF ACTIVITIES

SUPPORT & REVENUE

Grants	\$8,048,878
Special Events	1,339,255
Fundraising, Sales, & Other	2,417,118
Contributions	9,835,409
Program Fees	563,554
Net Investment Income (loss)	129,382
Unrealized Gain on Derivative	43,811
Total Support & Revenue	\$22,377,407
EXPENSES	
Program	13,515,476
General & Administrative	1,598,273
Fundraising	1,114,032
Total Expenses	





Board of Trustees

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