Mathematics Target Related Expectations (TReE)


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| Pathway 1 (Target Grade 1-3) | Pathway 2 (Target Grade 4-6) | Pathway 3 (Target Grade 7-8) |
| :---: | :---: | :---: |
| Multiply and divide 3-digit numbers by a single digit. | Use index notation for powers of numbers. | Compare different proportions using percentages. |
| Round numbers to the nearest 100 and 1000. | Estimate the square root of a number. | Calculate percentages with and without a calculator, increase, decrease and reverse questions. |
| Recognise multiples of 2, 5, 10 and 25. | Write a number as a product of its prime factors. | 8 Multiplicative reasoning |
| Begin to identify factors of numbers. | Use prime factor decomposition to find the HCF and LCM. | Convert between metric and imperial units. |
| Solve problems involving multiplication and division. | 4 Decimals and measures | Write a ratio in its simplest form. |
| Use a calculator to solve multiplication and division problems. | Measure and draw lines to the nearest millimetre. | Simplify a ratio expressed in fractions or decimals. |
| Recognise and use multiples, factors and primes. | Write decimals in order of size. | Share a quantity in 2 or more parts in a given ratio. |
| Find common factors and common multiples. | Round decimals to the nearest whole number and to one decimal place. | Understand the relationship between ratio and proportion. |
| Work out the HCF and LCM of two numbers. | Compare measurements by converting them into the same units. | Solve simple word problems involving ratio and direct/inverse proportion. |
| 6 Decimals and measures | Convert between metric units of length, mass and capacity. | Write ratios in the form $1: n$ |
| Estimate, and choose suitable units, to measure length, mass and capacity. | Read scales on a range of measuring equipment. | Solve best buy problems. |
| Draw lines to the nearest millimetre and measure lines to the nearest centimetre. | Interpret the display of a calculator in different contexts. | 16 Fractions, decimals and percentages |
| Read a variety of scales, estimates to a suitable degree of accuracy. | Add, subtract, multiply and divide decimals. | Recognise fractional equivalents to important recurring decimals. |
| Convert between different units of measure. | Understand where to position the decimal point by considering equivalent calculations. | Recognise which denominators of simple fractions produce recurring decimals. |
| Read and write numbers in figures and words. | 5 Fractions | Change a recurring decimal into a fraction. |
| Understand, compare, order and use decimals for tenths and hundredths. | Use fraction notation to describe parts of a shape. | Work out an original quantity before a percentage increase or decrease. |
| Recognise and extend number sequences by counting in decimals. | Compare simple fractions. | Calculate percentage change. |

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| :---: | :---: | :---: | :---: |
|  | Add, subtract, Multiply and divide decimal numbers. | Change an improper fraction to a mixed number. | Calculate the effect of repeated percentage changes. |
|  | Round decimals to nearest whole number and nearest tenth. | Identify equivalent fractions. | 11 Factors and powers |
|  | Use a calculator and interpret the display in different contexts (decimals). | Simplify fractions by cancelling common factors. | Write the prime factor decomposition of a number. |
|  | Use a calculator to solve word problems involving money. | Add and subtract simple fractions. | Use prime factor decomposition to find the HCF or LCM or two numbers. |
|  | Round amounts on a calculator to 2 decimal places. | Calculate simple fractions of quantities. | Work out the laws of indices for positive powers. |
|  | 9 Fractions, decimals and percentages | Write one number as a fraction of another. | Show that any number to the power of zero is 1. |
|  | Order fractions. | Understand percentage as 'the number of parts per 100'. | Use the laws of indices for multiplying and dividing. |
|  | Use fractions to describe parts of shapes. | Convert a percentage to a number of hundredths or tenths. | Use and understand powers of 10. |
|  | Identify equivalent fractions. | Work with equivalent percentages, fractions and decimals. | Use the prefixes associated with powers of 10. |
|  | Simplify fractions by cancelling. | 15 Decimals and ratio | Understand the effect of multiplying and dividing by any integer power of 10. |
|  | Change an improper fraction to a mixed number. | Rounding whole numbers and decimals. | Calculate with powers. |
|  | Calculate simple fractions of quantities. | Ordering positive and negative decimals. | Round to a number of significant figures. |
|  | Add and subtract simple fractions. | Using the symbols > and < between two negative decimals. | 12 Working with powers |
|  | Understand percentage as 'the number of parts per 100'. | Multiplying decimals with up to two decimal places. | Simplify expressions involving powers and brackets. |
|  | Write a percentage as a fraction or decimal. | Adding, subtracting multiplying decimals of any size. | Understand the meaning of an identity. |
|  | Calculate percentages. | Using ratios involving decimals. | Use the index laws in algebraic calculations and expressions. |
|  | 11 Number properties and calculations | Solving proportion problems involving decimals. | Simplify expressions with powers. |
|  | Add, subtract, multiply and divide larger numbers. | Express one number as a percentage of another. | Write and simplify expressions involving brackets and powers. |
|  | Add, subtract, multiply and divide with negative numbers. | 7 Ratio and proportion | Factorise an algebraic expression. |
|  | Use brackets. | Use direct proportion in simple contexts. | Substitute integers into expressions. |

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| :---: | :---: | :---: |
| Work with ratios and find equivalent ratios | Use the unitary method to solve simple word problems involving direct proportion. | Construct and solve equations. |
| Solve simple word problems involving ratio. | Use ratio notation and educe a ratio to its simplest form. |  |
| Understand the relationship between ratio and proportion. | Divide a quantity into two parts in a ratio given in words. |  |
| Use proportion to solve simple problems. | Use fractions to describe and compare proportions. |  |
| 19 Fractions and percentages | Understand and use the relationship between ratio and proportion. |  |
| Compare fractions and simplify fractions. | 17 Calculating with fractions |  |
| Calculate with fractions mentally. | Adding and subtracting fractions with any size denominator. |  |
| Calculate fractions of quantities. | Multiply integers and fractions by a fraction |  |
| Multiply a fraction by a whole number. | Use appropriate methods for multiplying fractions. |  |
| Add and subtract fractions. | Convert fractions to decimals. |  |
| Write a number as a fraction of another number. | Write one amount as a fraction of another. |  |
| Change between fractions and percentages. | Find the reciprocal of a number. |  |
| Calculate percentages. | Divide integers and fractions by a fraction. |  |
| Compare proportions using percentages. | Use strategies for dividing fractions. |  |
| Write one number as a percentage of another number. | Use the four operations with mixed numbers. |  |
| 15 Decimal calculations | 19 Percentages, decimals and fractions |  |
| Add and subtract decimal numbers. | Recall equivalent fractions and decimals. |  |
| Multiply decimals. | Recognise recurring and terminating decimals. |  |
| Round decimals. | Order fractions by converting them to decimals or equivalent fractions. |  |
| Order decimals. | Use the equivalence of fractions, decimals and percentages to compare proportions. |  |
| Solve problems involving decimals. | Working out one number as a percentage of another. |  |
| 17 Number properties | Use a multiplier to calculate percentage increase and decrease. |  |
| Calculate squares and square roots, mentally and using a calculator. |  |  |

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|  | Calculate cubes and cube roots, mentally and using <br> a calculator. |  |  |
|  | Carry out calculations involving brackets and <br> square numbers. |  |  |
|  | Use the brackets keys on a calculator. |  |  |
|  | Recall and understand index notation. |  |  |

