



## CMPS Curriculum Outline Grid for Year R

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
<b>Topic Area Focus</b>	<b>PSED</b> ME AND MY WORLD	<b>PSED</b> LIGHTS, CAMERA, ACTION!	<b>UNDERSTANDING THE WORLD</b> PEOPLE AROUND THE WORLD	<b>UNDERSTANDING THE WORLD</b> PEOPLE AROUND THE WORLD	<b>EXPRESSIVE ARTS AND DESIGN</b> EXPLORERS	<b>EXPRESSIVE ARTS AND DESIGN</b> HEALTHY ME	
<b>Whole School Tie-in Theme</b>	ALL ABOUT ME HARVEST	CHRISTMAS	WORLD BOOK DAY TOPIC	WORLD BOOK DAY 7th March  EASTER 1st-5th April	SPORTS WEEK 20th-24th May		
<b>Big Experience</b>	Family trip to the beach/Park  Church for Harvest	Play performance  Kids in museum day 23/11/18	Museum visit- What is your role in the community?  Library visits	Beach Clean	Bus trip. Beach Explorers	Healthy Experience Day	Local opportunities
<b>Key Question</b>	Who are you? What is school?	How do we get along together? Am I a positive learner?	How do others live? Where do we live?	How do others live? Where do we live?	Where can a bus take you?	What makes me, me?	
<b>PSED Focus</b>	SEAL: New Beginnings.  First Day of school.  Classroom routines and rules.  Making friends (Sept / October)	SEAL: Getting on and falling out.  How can we solve problems ourselves? (Nov / Dec)	SEAL: Going for Goals.  Taking turns (Jan / Feb)	SEAL: Good to be me. Looking at facial expressions. (Feb / March)	SEAL: Relationships (March / April)	SEAL: Changes. Transitions to Year 1. How can we help the new reception class? (June / July)	SEAL documents in the CM Teachers drive
<b>Moral Compass</b>	<b>Am I being positive?</b>  I play with what I know  I will have a go!  I join in and concentrate.	<b>Am I being positive?</b>  I am an explorer  I keep trying  I can learn from my mistakes	<b>Am I being kind?</b>  I can listen to my friends' ideas  I can share my ideas and resources with my friends	<b>Am I being respectful?</b>  I can look at the talker  I listen to my friends and adults	<b>Am I being helpful?</b>  I can help others	<b>Am I being honest?</b>  I can talk about my behaviour  I am proud of what I do	



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			I can be kind to others	I can look after our environment			
<b>Super Learner</b>	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience <b>Resourcefulness</b> Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness <b>Reciprocity</b>	Resilience Resourcefulness Reflectiveness <b>Reciprocity</b>	Resilience Resourcefulness <b>Reflectiveness</b> Reciprocity	Resilience Resourcefulness <b>Reflectiveness</b> Reciprocity	Class Targets
<b>Key Observations PRIME</b>	<b>PSED: Confidence and Awareness</b>  <b>C&amp;L: Listening &amp; Attention</b>  <b>PD:Health &amp; Self- Care</b>	<b>PSED: Making Relationships</b>  <b>C&amp;L: Understanding</b>  <b>PD:Moving &amp; Handling</b>	<b>PSED: Managing feelings &amp; Behaviour</b>  <b>C&amp;L: Speaking</b>  <b>PD:Health &amp; Self- Care</b>	<b>PSED: Confidence and Awareness</b>  <b>C&amp;L: Listening &amp; Attention</b>  <b>PD:Moving &amp; Handling</b>	<b>PSED: Making Relationships</b>  <b>C&amp;L: Understanding</b>  <b>PD:Health &amp; Self- Care</b>	<b>PSED: Managing feelings &amp; Behaviour</b>  <b>C&amp;L: Speaking</b>  <b>PD:Moving &amp; Handling</b>	
<b>Key Observations SPECIFIC</b>	<b>L: Reading</b>  <b>M:Numbers</b>  <b>UTW: People &amp; Communities</b>  <b>EAD: Being Imaginative</b>	<b>L: Writing</b>  <b>M:Shape, Space &amp; Measure</b>  <b>UTW: The World</b>  <b>EAD: Exploring Materials &amp; Media</b>	<b>L: Reading</b>  <b>M:Numbers</b>  <b>UTW: Technology</b>  <b>AD: Being Imaginative</b>	<b>L: Writing</b>  <b>M:Shape, Space &amp; Measure</b>  <b>UTW: People &amp; Communities</b>  <b>EAD: Exploring Materials &amp; Media</b>	<b>L: Reading</b>  <b>M:Numbers</b>  <b>UTW: The World</b>  <b>AD: Being Imaginative</b>	<b>L: Writing</b>  <b>M:Shape, Space &amp; Measure</b>  <b>UTW: Technology</b>  <b>EAD: Exploring Materials &amp; Media</b>	

Subject	Term 1a		Term 1b		Term 2a		Term 2b		Term 3a		Term 3b	
	4 Weeks	4 Weeks	4 Weeks	4 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	4 Weeks	4 Weeks	3 Weeks



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English		<b>Nursery Rhymes</b>	<b>Nursery Rhymes</b>	<b>Nursery Rhymes</b>									
Phonics	<b>Nursery Rhymes</b>	Sharing a Shell	The Ugly Duckling		<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>	<b>TALK FOR WRITE</b>
	Elmer	Goldilocks and the Three Bears	The Jolly Postman	The Polar Express	The Three Little Pigs	The Gingerbread Man	Handa's Surprise	Mr Gumpy's Outing	The Train Ride	Whatever Next	The Very Hungry Caterpillar	The Enormous Turnip	
	Rainbow Fish			The Nativity	CVC words/tricky words/Captions	CVC words/tricky words/Captions	Captions/sentences	Captions/sentences	Writing own sentences	Writing own sentences	Writing own sentences	Writing own sentences	
	Recognition and writing name.	Recognition and writing name.	Letters and CVC words learnt in Phonics.	Letters and CVC words learnt in Phonics.	Segmenting and blending	Segmenting and blending	Segmenting and blending	Segmenting and blending	Recap Phase 3 into phase 4.	Recap Phase 3 into phase 4.	Recap Phase 3 into phase 4.	Recap Phase 3 into phase 4.	
	Rhyming String	Rhyming String	Segmenting and blending	Segmenting and blending	Recap Phase 2 then onto Phase 3.	Recap Phase 2 then onto Phase 3.	Recap Phase 2 then onto Phase 3.	Recap Phase 2 then onto Phase 3.					
	Initial Sound	Initial Sounds	Phase 2. Letter recognition.	Phase 2. Letter recognition.									
On to Phase 2 Letter recognition.	On to Phase 2. Letter recognition.												
<b>Guided Reading</b>	Story time and questioning	Story time and questioning	Story time and questioning	Story time and questioning	Story time and questioning	Story time and questioning	Story time and questioning	Story time and questioning	Guided Groups	Guided Groups	Guided Groups	Guided Groups	
<b>Reading Spine Books</b>	Shhhh!	The Gruffalo	Farmer Duck	Goodnight Moon	Owl Babies	Handa's Surprise	Mr Gumpy's Outing	Rosie's Walk	On the Way Home	Whatever Next	Mr Armitage on Wheels	Six Dinner Sid	

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Spelling Focus	Recognising/Writing our names	Recognising/Writing our names Reading graphemes	Writing our names Reading graphemes Writing CVC Words	Writing our names Reading graphemes Writing CVC Words	Writing CVC/CVCC Words	Writing CVC/CVC C Words	Writing CVC/CVC C Words	Writing CVC/CVC C Words	Writing HFV	Writing HFV	Writing HFV	Writing HFV	
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Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Maths	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>BASELINE ASSESSMENTS</b>  <b>NUMBERS:</b> Counting & Recognition	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>SPACE, SHAPE &amp; MEASURE:</b> 2D Shapes  <b>MEASURE:</b> Money  <b>NUMBERS:</b> Addition & Subtraction	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>NUMBERS:</b> Counting & Recognition  <b>SPACE, SHAPE &amp; MEASURE:</b> Size, weight & capacity	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>NUMBERS:</b> Addition & Subtraction  <b>SPACE, SHAPE &amp; MEASURE:</b> 3D Shapes  <b>SPACE, SHAPE &amp; MEASURE:</b> Time	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>NUMBERS:</b> Counting & Recognition  <b>NUMBERS:</b> Addition & Subtraction  <b>NUMBERS:</b> Doubling, halving & sharing	Daily day of the week/month/season  Daily discussion on time of the day.  Daily counting & one more/one less  <b>SPACE, SHAPE &amp; MEASURE:</b> Position and distance  <b>Consolidation</b>	

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
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<b>RE / Cultural/Celebrations</b>	Birthdays and home celebrations	Christmas Nativity Advert Christingle Diwali 7th November Remembrance Day	Celebrations- Chinese New Year	Lent Easter			
<b>Sea School</b>	Rules and boundaries Practising expectations before beach visit	Rules and boundaries Exploring the beach safely	Using our senses	Beach Clean	Exploring sea creatures	Making beach Art	
<b>Understanding The World</b>	Rules and boundaries of school	Bonfire night Diwali 7th November Christmas and the Nativity story World Nursery Rhyme week 19th November	Chinese New Year Pancake Day St David's Day Combe Martin and our community	Easter St Patricks Day Mother's' Day Combe Martin and our community	St George's Day	Father's Day	
<b>Creative</b>	Self portraits Family portraits  Colouring and drawing/sketching Observation station	Exploring textures	Exploring colour	Explore creating different effects	Construction	Class ART Project	
<b>Computing</b>	Computer Exploration	Learning the basics	Learning to log on and being independent	Learning to log on and being independent  Beebots	Learning to log on and being independent  Beebots	Being independent	
<b>Music</b>	Nursery Rhymes Rhythm copying Songs for the Harvest Festival	Nursery Rhymes Creating own rhythms Dancing to rhythms Exploring instruments  Songs for the Christmas Play	Listening to cultural music. Exploring instruments  How does it make us feel?	African drumming	Music and movement	The Caterpillar Rap	
<b>Physical Development</b>	Daily Gross Motor Skills & Dough Gym  How to move safely Being safe.	Daily Gross Motor Skills & Dough Gym  Exploring movement and balance in gymnastics	Daily Gross Motor Skills & Dough Gym  Ball skills	Daily Gross Motor Skills & Dough Gym  Exploring movement in dance	Daily Gross Motor Skills & Dough Gym  Sports day events	Daily Gross Motor Skills & Dough Gym  Spatial awareness and listening games	

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	Spatial awareness and listening games						
<b>Events</b>	Harvest Festival Church Service	CHRISTMAS PLAY PERFORMANCE	WORLD BOOK DAY TOPIC	WORLD BOOK DAY 7th March  EASTER 1st-5th April Church Service	SPORTS WEEK 20th-24th May	TRANSITION	
<b>Parent Involvement</b>	Meet the parents park/beach trip.  Introduction to Phonics phase 2 session  Harvest Performance  Celebration of learning afternoon	Celebration of learning afternoon  Christmas Performance	Celebration of learning afternoon  Introduction to Phonics phase 3 session	Celebration of learning afternoon	Celebration of learning afternoon	Celebration of learning afternoon	