

# Glyne Gap School

Newsletter—Term 3— 2020

Dear Parents, Carers and Friends,

I hope the year has started positively and healthily for all of you.

Term 2 ended with a real sense of celebration and community as we came together for our Christmas church service at St Michael's and Christmas lunch. It was wonderful to see so many of you at church and I am sure that you, like me, were moved by pupils' contribution to the service and the Christmas Message delivered by Eileen Weismayer as she retired from Glyne Gap School.

We always like to celebrate pupils' achievements in and outside of school. One of the ways we do this is through our Worker of the Week. Each week at our Friday morning staff briefing, teachers are asked to nominate a child who has achieved exceedingly well during the week and talk about their accomplishments. Sometimes there may be more than 1 nomination which can make the nominations very competitive! The Worker of the Week is then awarded their certificate by the Headteacher in Friday afternoon's assembly – much to the delight of all pupils. This term we have celebrated;

Diyar Ali - for using his symbols to express his wants and needs out in the community

Leah Peacock - For managing her behaviour appropriately with her 'Now and Next' card

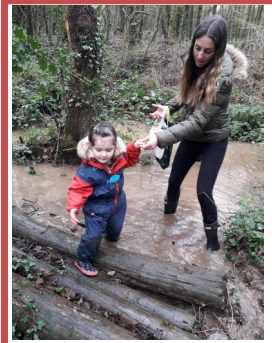
Our pupils' learning is always better when we work in partnership with parents and carers. Please do get in touch with your child's teacher if you want to discuss how you can be working on a Supergoal at home.

I hope pupils and their families enjoy the holiday week and I look forward to seeing pupils back in school on Tuesday, 25th February.

Kindest regards,  
Kirsty

*A note from Kirsty:*

*Please be assured that the school is mindful of the current climate regarding the Coronavirus. We have assessed the risks as they stand to our pupils, staff and families and that risk is currently low. We will continue to observe best hygiene practice as advised by the NHS with the most important measures being using tissues and thorough handwashing. We will of course review risk if we need to.*



Lara and Jess (TA)  
enjoying wading in the  
stream at Kiteye Woods.

## Dates for your Diary

### School Closure Days

Monday, 24th February

Friday, 22nd May

### Family Day

Saturday, 14th March

### Easter Holidays

6th—17th April (inclusive)

### Bank Holiday

Friday, 8th May



This year's Whole School cinema trip for pupils will take place at the DLWP on Tuesday, 3rd March. More details to follow..

## Nursery news

This term in Nursery our topic is 'Underground and Overground'. Nursery pupils have been having lots of fun finding mini beasts hidden in shaving foam, making 'Rock' cakes and planting beans in pots. We've also been exploring our sensory story "Going on a Bear Hunt" during circle time. We've been out in all weathers exploring the Wild Garden and going for adventures in the woods; What lives under a rock if we dig it up? What happens when we mix mud and water? As you can see we've been doing lots of experimenting.....!





## Parent Café

Jinny and Pippa from the Communication Team ran our most recent Parent Café. The focus was 'Glyne Gap Signs and Symbols', and through a variety of practical tasks we all learned to sign and recognise the symbols for over a hundred well used words such as 'dinner', 'more' and 'help'.

It was great to meet 5 new people at the session, including 2 Grandmas. Feedback was very positive, with families telling us how they are going to use their new knowledge to support their children. Pauline (Jennifer's grandma) also shared that the training made her realize how important it is for Jennifer to know how to sign so that she can communicate with her friends in school.

We have a hand-out available for anyone who wanted to attend, but couldn't make it. Please pop a note in your child's home/school book for the Communication Team. This session will also be run again next year.

If you have other members of your family, or friends who support your child, who you would like to attend any of our Cafés, then do contact me. We will always try and support you if there are spaces available.

I will be sending a letter home at the start of Term 4 (with dates) regarding the 2 Cafés that we will be offering you in the coming weeks. One will focus on 'Behaviour' and will be jointly presented between myself and our health colleagues, the other on 'Benefits' which will be led by Teresa Andrews from HARC.

Hoping you have a wonderful half-term,

Mel J



Please advise via your child's home/school book if you would like a copy of Parent Café resources (right)

## Community Events/Groups/Activities



**Support Group for Parents of Children with Autism Spectrum Disorders and Speech & Language Delay**



Friday Mornings 9.45 - 11.30 a.m.

Sidley Children's Centre, 121 Ninfield Rd, Bexhill-on-Sea TN39 5BD  
Tel: 01424 724360

Visit our  
Facebook Page  
owlets@asdsupport



Health Visiting and  
Children's Centre

East Sussex Healthcare **NHS**  
NHS Trust

Thank you!



A huge 'Thank you' to the Bexhill 100 Motoring Club for their relentless fundraising for our school over the past year. They have raised a staggering £12,000, which will be going towards our new outdoor gym.



## Builders at Work in Juniors

Juniors have really enjoyed their 'Building' topic this term, which has also been the focus of Friday's assemblies. Here you can see pupils mixing straw and mud to make a mud hut. Pupils really enjoyed this multi-sensory experience, they ended up wearing quite a lot of it too!

## With a Huff and a Puff in Junior 2!



In Junior 2 our topic this term is "Building". Pupils have explored different types of buildings and structures in the local community and the materials used to create them.

In class, we have created a collage of 'The Three Little Pigs' house with straw, sticks collected from the woods by pupils and brick rubbing.

Pupils have really enjoyed participating in the story of The Three Little Pigs, acting out their parts using props and switches.

## Confidence Building in Senior 1



Alfie has been working hard on building his confidence to ask questions when he is out in the community. He has been learning to ask the staff in KFC for products or information that he needs. Last Term he asked for a menu with minimal prompts. This Term he spontaneously and independently went to ask for some salt for his chips. He asked and then followed staff's instructions to find the salt and came back and sat down. Here he is putting his salt on his chips.

Well done Alfie!

## Love is in the Air in FE2



This term The Faculty Student Council are planning a Valentines activity for the 14th February.... Pupils discussed ideas within their meeting. The Chair (Leo) and Vice Chair (Reece) then asked ALL students to vote which activity they preferred.

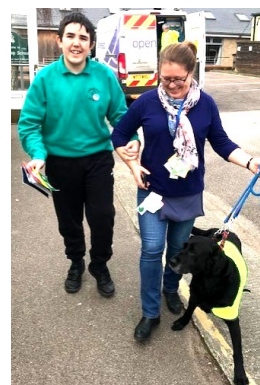
Friendship Speed dating won by one vote! Watch this space for any budding friendships or more!

Happy Valentine's Day from all of us in FE2.

## Four Legged Friend in Senior 3

Diesel is a therapy dog and she, and her owner Alan, visits our school every Wednesday morning. You can often see them wandering around school with a pupil at the end of her double lead or in the Library listening to a good book with pupils.

Ben has been reaping the benefits of Diesel's visits. Having initially not been able to look at her, due to his anxiety around dogs, he is now able to be in the same room as her and even go for a walk with her around school.



## Hello Everyone!

Learning the “finish” symbol is a very powerful tool for our pupils, it enables them to say ‘I’ve had enough’ in an appropriate way instead of using behaviours or getting frustrated. Thomas has been learning the symbol for “finish” and is now able to spontaneously request “I want finish” using his PECS in a range of contexts/ environments and with different people throughout the day. Well done Thomas!



Thomas using his “Finish” symbol



finish



Here you can see Diyar beginning to exchange a ‘finished’ symbol out in the community. He is using this when he is visiting new places and feeling anxious about the environment. He can use his “finish” symbol to tell people he wants to leave.

## Its' Time to Sign



Please look out for the new series of ‘SOMETHING SPECIAL’ coming soon to CBeebies. Justin Fletcher uses Makaton signing to help teach, young through to old, how to sign, through his many characters. Many of our pupils love him and it’s a great way to learn new signs!