| Key Stage 3 <br> National Curriculum Results 2014 |  |  |
| :---: | :---: | :---: |
| Percentage at each level |  |  |
|  | L5+ <br> School (National 2013 | L6+ <br> School (National 2013) |
| English | 93\% (82\%) | 56\% (47\%) |
| Maths | 83\% (81\%) | 60\% (59\%) |
| Science | 92\% (83\%) | 53\% (51\%) |

(Level 5 represents achievement at the nationally expected standard for most Year 8 pupils)

Percentage of pupils achieving at each level

| Subject | Be- <br> low | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 0 | 0 | 7 | 37 | 52 | 4 |  |
| Maths | 0 | 2 | 15 | 23 | 40 | 19 | 0 |
| Science | 0 | 0 | 8 | 39 | 53 | 0 |  |

(Figures may not total $100 \%$ because of rounding)

## Irsppixing



Key Stage 4 (GCSE/Level 2 qualification) Results 2014
$\checkmark 81 \%$ 介 $1 \%$ of students achieved $A^{*} . \mathrm{C}$ in 5 or more subjects including English and maths
$\checkmark 100 \% \Leftrightarrow$ of students achieved at least 1 qualification at $A^{*}-C$
$\checkmark 96 \% \quad \Leftrightarrow$ of students achieved 5 or more passes at GCSE
$\checkmark 100 \% \Leftrightarrow \begin{gathered}\text { of students achieved at least } \\ 1 \text { pass } a t \text { entri feve }\end{gathered}$ 1 pass at entry level
$\checkmark 89 \% \Leftrightarrow$ of students making expected progress in English
$\checkmark 78 \% \quad \Leftrightarrow \quad$ of students making expected progress in Mathematics

Key Stage 5 (A Level) examination Results 2014
$\checkmark 100 \% \Leftrightarrow A$ Level pass rate
$\checkmark \mathbf{2 0 \%} \quad \Leftrightarrow \quad A^{*}$ - grade at $A$ Level
$718 \leadsto \quad$ average total points score $718 \Leftrightarrow \quad \Leftrightarrow \quad \begin{aligned} & \text { averagu etat poinco socre } \\ & \text { per suduent entered for } 2 \text { or }\end{aligned}$ more A Levels
$\checkmark$
213 令
average total points score per exam entered for 2 or more A Levels

## Final Examination Results 2014



Congratulations to all of the students and their teachers on an excellent set of results. Highest ever at GCSE, again!

## Top performing students include:

## Top students at GCSE:

Callum Beck, Charlotte Clark, VJ Pratley, Emily woodhead, Lauren Johnson, Merryn Odell, Bryonie Owen, Caroline Watkins, Annabel Basford, Eloise Kirby, William Lewis, Grace Neasham, Amber Wiles, Ella Mills and Catherine Woolard.

A magnificent $81 \%$ achieved $5 A^{*}$-C including English and mathematics putting us amongst the top two schools in Northamptonshire.

## Top students at A Level:

Julian Woods, Nick woods, Bethany Noble, Megan Elphick, Hayley Carr, Emily Rawling, Katy Davis, Megan Goodman, Will WilkinsJack Dunkley, Matthew Carmichael and Frances Hall.
$60 \%$ of our $A$ level students gained $A^{*}-C$ grades with $100 \%$ pass-outstanding achievement.

## Known university destinations for Y13 leavers include:

Oxford, University College London, Loughborough, Leeds, Sheffield, Hull, York, Nottingham, Leicester, Heriot-Watt Edinburgh, Northampton, Birmingham

## Attendance rates 2013/14

Congratulations to all our students for achieving such outstanding attendance.

| Year <br> Group | \% Attendance | \% <br> Authorised <br> absences | \% <br> Unauthorised <br> absences |
| :---: | :---: | :---: | :---: |
| $7-11$ | 96.00 | 3.48 | 0.53 |

GCSE/Level 2 examination results 2014 Number of pupils achieving each grade:

| GCSE full courses |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | A* | A | B | C | D | E | F | G | U | Total |
| Art | 4 | 6 | 13 | 12 | 1 |  |  |  |  | 36 |
| Biology | 16 | 16 | 20 | 8 |  |  |  |  |  | 60 |
| Bus Studies | 3 | 8 | 27 | 10 | 5 |  |  | 1 |  | 54 |
| Chemistry | 18 | 16 | 19 | 6 | 1 |  |  |  |  | 60 |
| Drama |  | 1 | 3 | 25 | 27 | 22 | 12 | 2 | 1 | 93 |
| Eng Lang | 3 | 31 | 63 | 102 | 13 | 6 | 3 |  |  | 221 |
| Eng Lit | 7 | 18 | 12 | 6 | 1 |  |  |  | 1 | 45 |
| Food |  | 4 | 13 | 16 | 9 | 8 | 7 | 2 | 1 | 60 |
| French | 1 | 9 | 3 | 10 | 9 | 3 |  |  |  | 35 |
| Geography | 19 | 31 | 49 | 29 | 11 | 11 | 2 | 3 |  | 155 |
| German | 1 | 7 | 10 | 17 | 9 | 6 | 1 |  |  | 51 |
| Spanish | 1 | 3 | 4 | 9 | 7 | 5 | 2 |  |  | 31 |
| History | 18 | 19 | 33 | 21 | 15 | 9 | 9 | 2 | 2 | 128 |
| Maths | 18 | 26 | 55 | 82 | 11 | 12 | 6 | 8 | 4 | 222 |
| Media | 3 | 10 | 11 | 8 | 7 | 1 | 3 | 1 |  | 44 |
| Music | 5 | 9 | 12 | 3 | 1 |  |  |  |  | 30 |
| PE | 2 | 6 | 12 | 4 | 1 |  |  |  |  | 25 |
| Physics | 14 | 20 | 19 | 7 |  |  |  |  |  | 60 |
| Prod Design | 3 | 6 | 24 | 22 | 17 | 4 | 3 | 1 |  | 80 |
| Science Core | 1 | 5 | 41 | 66 | 18 | 18 | 9 | 2 |  | 160 |
| Science Add |  | 4 | 43 | 52 | 19 | 3 |  |  |  | 121 |
| Textiles |  | 2 | 5 | 6 | 3 |  | 1 |  |  | 17 |
| GCSE half courses |  |  |  |  |  |  |  |  |  |  |
| Subject | A* | A | B | C | D | E | F | G | U | Total |
| RE | 15 | 19 | 30 | 50 | 33 | 22 | 13 | 7 | 7 | 196 |
| BTEC/Nationals |  |  |  |  |  |  |  |  |  |  |
| Subject |  |  |  | Distinction <br> (A) |  | Merit (B) |  | Pass (C) |  | Total |
| ICT Nationals |  |  |  | 142 |  | 51 |  |  |  | 222 |
| Creative iMedia |  |  |  |  |  |  |  |  |  | 82 |
| Business Studies |  |  |  | 5 |  |  |  |  |  | 25 |
| Child Care |  |  |  | 14 |  |  |  |  |  | 21 |
| Sports |  |  |  | 2 |  |  |  |  |  | 19 |

A \& AS Level exam results 2014 for Y12 \& 13. Number of students achieving each grade:

| Subject | A $^{*}$ | A | B | C | D | E | U | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 0 | 4 | 2 | 2 | 0 | 0 | 0 | 8 |
| Biology | 2 | 1 | 1 | 2 | 2 | 0 | 0 | 8 |
| Business Studies | 0 | 1 | 1 | 4 | 6 | 5 | 0 | 17 |
| Chemistry | 0 | 6 | 2 | 4 | 1 | 0 | 0 | 13 |
| Drama | 0 | 0 | 1 | 6 | 2 | 0 | 0 | 9 |
| Economics | 0 | 0 | 3 | 2 | 2 | 1 | 0 | 8 |
| English Language | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 4 |
| English Literature | 1 | 1 | 4 | 1 | 1 | 0 | 0 | 8 |
| Food | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 3 |
| Geography | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| History | 0 | 0 | 3 | 3 | 4 | 2 | 0 | 12 |
| ICT | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 7 |
| ICT Applied | 0 | 0 | 1 | 2 | 2 | 2 | 0 | 7 |
| Maths | 3 | 9 | 5 | 4 | 3 | 0 | 0 | 24 |
| Further Maths | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Media Studies | 0 | 1 | 2 | 2 | 2 | 0 | 0 | 7 |
| Music | 0 | 1 | 3 | 3 | 1 | 0 | 0 | 8 |
| Photography | 0 | 2 | 1 | 2 | 1 | 1 | 0 | 7 |
| Physics | 2 | 4 | 3 | 1 | 4 | 1 | 0 | 15 |
| Product Design | 0 | 1 | 1 | 1 | 2 | 1 | 0 | 6 |
| Psychology | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 6 |
| Religious Studies | 0 | 1 | 1 | 1 | 3 | 1 | 0 | 7 |
| Sociology | 0 | 1 | 2 | 6 | 2 | 4 | 0 | 15 |
| Sports Studies | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 7 |
| Travel \& Tourism | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 5 |
| Art AS |  | 0 | 5 | 2 | 0 | 0 | 0 | 7 |
| Biology AS |  | 4 | 3 | 7 | 6 | 1 | 7 | 28 |
| Business Applied AS |  | 0 | 0 | 2 | 10 | 0 | 3 | 15 |
| Business St AS |  | 1 | 2 | 7 | 2 | 2 | 1 | 15 |
| Chemistry AS |  | 6 | 6 | 5 | 2 | 2 | 4 | 25 |
| Drama AS |  | 0 | 1 | 5 | 7 | 3 | 0 | 16 |
| Economics AS |  | 3 | 1 | 3 | 5 | 0 | 2 | 14 |
| English Language AS |  | 2 | 6 | 8 | 1 | 1 | 0 | 18 |
| English Literature AS |  | 2 | 7 | 8 | 1 | 1 | 0 | 19 |
| Food AS |  | 0 | 1 | 0 | 0 | 1 | 0 | 2 |
| Further Maths AS |  | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Geoography AS |  | 6 | 11 | 5 | 8 | 6 | 3 | 39 |
| History AS |  | 10 | 9 | 16 | 6 | 2 | 0 | 43 |
| Health \& Social Care |  | 0 | 2 | 2 | 3 | 2 | 0 | 9 |
| ICT AS |  | 0 | 1 | 0 | 4 | 2 | 3 | 10 |
| Maths AS |  | 13 | 8 | 3 | 0 | 2 | 1 | 27 |
| Media AS |  | 4 | 5 | 5 | 2 | 1 | 0 | 17 |
| Music AS |  | 1 | 3 | 3 | 1 | 1 | 0 | 9 |
| Photography AS |  | 0 | 3 | 3 | 2 | 1 | 0 | 9 |
| Physics AS |  | 5 | 6 | 4 | 1 | 1 | 1 | 18 |
| Product Design AS |  | 3 | 1 | 2 | 3 | 3 | 1 | 13 |
| Psychology AS |  | 1 | 9 | 11 | 5 | 3 | 1 | 30 |
| Religious Studies AS |  | 0 | 5 | 3 | 0 | 2 | 2 | 12 |
| Sociology AS |  | 7 | 4 | 4 | 0 | 1 | 1 | 17 |
| Science Applied AS |  | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Travel \& Tourism AS |  | 0 | 4 | 2 | 1 | 3 | 0 | 10 |
|  |  |  |  |  |  |  |  |  |

