

Disadvantaged students funding statement – Information for the 2018-19 Academic Year.

Funding: The disadvantaged student's financial allocation for the 2018/19 Academic Year was £248,804 (31% of students).

The College will always seek to ensure that students from disadvantaged backgrounds thrive at the College and perform at least in line with their non-disadvantaged peers on the full range of outcomes (academic, attendance, behaviour) and against national performance figures for non-disadvantaged students.

KS4 Outcomes 2019	English 5+	Maths 5+	E&M 5+	Provisional Progress 8
Disadvantaged students	68%	50%	43%	0.33
Non-disadvantaged students (College)	79%	67%	64%	0.75

Attendance 2018/19	Year 7	Year 8	Year 9	Year 10	Year 11	National
Disadvantaged students attendance	96.93%	95.37%	95.25%	95.83%	93.95%	92.2%
Non-disadvantaged students attendance	97.59%	97.20%	96.10%	96.22%	96.19%	95.6%

Fixed Term Exclusions	2016/17	2017/18	2018/19	
Disadvantaged students % of all Fixed term exclusions	49%	48%	42%	The number of FTE's for disadvantaged students decreased by 13% from 2017/18 to 2018/19. Also the proportion of FTE's for disadvantaged students decreased by 6% over the same period.

Review of expenditure 2018/19 – the college funds a range of specific, discrete projects for disadvantaged students but also uses part of the allocation to fund whole College initiatives that more significantly benefit disadvantaged and vulnerable students.

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2019/20
Bespoke intensive 1-1 support for students at risk of losing their place at the College. (including access to pupil premium plus funding for students in care or adopted from care)	Cost of specific HLTA £38000 and additional specialist staffing provision.	Continued	Students at specific risk of PX, school refusal receive be-spoke programme of support from identified LSA.	Disadvantaged students have received intensive support over the course of the year. This has enabled them to continue their studies at the College.	Yes
Alternative Provision. Funding for students at risk of PX or PX'd on part time/full time placements at Kingsmead or Derby Pride Academy.	£159,967 (inc £53,675 2018)	Continued	Students remain on College roll, achieve a range of appropriate qualifications and avoid permanent exclusion	Full time disadvantaged students remained on successful alternative provision	Yes

Specific initiatives:

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2019/20
Uniform, music tuition, sports kit and essential equipment (including study guides in KS4 and text books in KS5) subsidies for those facing financial difficulties. Travel & visit subsidies.	Uniform grants £1126.34 Curriculum support £1300.35 Visit subsidies £2531 Transport £2637.32	Continued	College identifies and provides appropriate financial support for students Greater inclusion of disadvantaged students, leading to improved attendance and performance	Students directly benefitted from financial Support, enabling them to take a full part in College life.	Yes

Whole College Initiatives:

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2019/20
Effective personal tutoring through allocation of significant daily contact time with selected personal tutors	Pro rata cost of tutor time £189,554	Continued	Disadvantaged and vulnerable students and parents/carers thereof benefit most from intensive pastoral support from specially identified personal tutor	Disadvantaged students able to access the highest quality pastoral care available within the college. These students are prioritised for PT allocation.	Yes
Additional staffing in English and Mathematics to provide extra teaching groups (30 hours)- This allowed for additional support for vulnerable students where it had been identified that they were underachieving.	Pro rata cost of additional Maths & English staff £25486	Continued	Students with weaker Maths and English make good progress Disadvantaged attainment gap closed and achievement gap narrowed	Increased percentage of LPA students across Year 7-11 meeting target grades.	Yes
Counselling and support – The College employs a FT student support and Child Protection officer alongside an in-house counsellor available for students to have individual appointments as appropriate.	Pro-rata cost of Student support manager and College counsellor £34995	Continued	Students receive outstanding support across full range of issues that impact on wellbeing and outcomes.	Student support and safeguarding continually cited as outstanding by external advisors. High level of support enables students to continue to achieve.	Yes
Increased staffing of inclusion area to provide whole day cover for students withdrawn from learning sessions. Greater intervention with disadvantaged students	Prorata cost of staffing £11500	continued	Number of behaviour referrals drops overall. Proportion of disadvantage students being referred drops.	Proportion of disadvantaged students referred remained consistent.	Yes

Action	Funding allocation	New or continued activity	Intended Outcomes	Impact	Continued 2019/20
Careers advisor employed to give advice to students from Years 9-13, both as groups and individually, to reduce the risk of any student becoming a NEET.	Prorata cost of careers Advisor £7238	Continued	Students identified as disadvantaged, vulnerable or at risk of NEET receive focused careers support from qualified in-house advisor leading to improved chances of obtaining appropriate pathway at 16.	NEET figure 0% National 6% Derby City 8.4%	Yes
Accelerated reader programme to develop literacy skills across KS3.	Pro rata cost of software and licence £855	continued	Improve literacy levels and frequency of reading	Disadvantaged students continue to make progress in line with their peers.	Yes
Show my homework software	Pro rata cost of software £1132	continued	Improved organisation of learning. Increased level of independent study	Homework is now set on regular basis in accordance with extended study policy. Increase in student outcomes. Increase in parental engagement with the curriculum.	Yes
Post-16 Numeracy and Literacy mentoring – Funding to support training and supervision of the 1-1 mentoring for students with weak reading or numeracy skills.	Supervision costs £855	Continued	Students with weak numeracy and/or literacy benefit from a fortnightly session with a Post-16 mentor. Students' confidence and application in numeracy and literacy improves as a result.	In 2018/19, 18 disadvantaged students benefitted from Literacy and Numeracy support	Yes
Attendance support strategies	£3220 Travel cost Staffing cost Exec / HOY	Continued	Over 70 home visits made to disadvantaged students homes to liaise with and support parents. Intention to decrease the number of attendance concerns for each student.	Increased contact with parents / carers of most vulnerable students to support attendance	Yes
Whole College Literacy / Vocabulary training – Tiered vocabulary – Mind the gap vocabulary.	£750 Training costs	New	To raise awareness of and delivery of specialist vocabulary within teams across the curriculum.	Increased awareness and delivery of vocabulary within learning sessions.	Yes

Intentions for the 2019/20 Academic Year: Many of the initiatives listed above that are making an impact will be continued into 2019/20.

The College has identified additional priorities for 2018/19. **Date of next review: September 2020**

Area	Issue	Success Criteria	Intentions for 2019/20
Performance	<p>There needs to be a greater scrutiny on performance of disadvantaged students across all year groups and subject areas.</p> <p>P8 for disadvantaged students to increase in line with non-disadvantaged students within the college.</p>	<p>Areas focus more on isolating performance gaps between disadvantaged and non-disadvantaged.</p> <p>Decrease in performance gaps against non-disadvantaged students.</p>	<p>Review of all PP students current performance and effort by individual subject, Identification of coasting students or students who are outperforming initial targets, Increasing individual target grades (new flight paths), followed by reviews against targets at each assessment point. Revise performance targets to monitor progress of disadvantaged students against the performance of non-disadvantaged students within the college. (disadvantaged students already significantly outperform non-disadvantaged students nationally)</p> <p>Professional development sessions for all teaching staff and Learning Support Assistants to facilitate clarity of understanding of the barriers faced by disadvantaged students.</p> <p>Targeted small group intervention for Year 11 Disadvantaged students who were underperforming during Year 10.</p>
Ambition	<p>Increase the aspirations of disadvantaged students.</p>	<p>Narrowing of performance gaps for disadvantaged students, in all Year groups.</p> <p>Increased percentage of disadvantaged students accessing memorable experiences outside of the curriculum</p>	<p>Year 10 disadvantaged students to be supported in securing ambitious and career choice relevant work experience placements.</p> <p>Year 10 HPA disadvantaged students selected to participate in The Brilliant Club in conjunction with Sheffield University.</p> <p>Disadvantaged students in Years 8-10 to participate in raising aspirations workshops delivered by the University of Nottingham.</p> <p>Year 7 disadvantaged students to access Derby University raising aspiration workshops and University experience days.</p> <p>Year 7-10 students to access residential holiday experiences alongside the curriculum.</p> <p>Development of the Sutton Scholars, Ambition Nottingham programme across year 7 and 8.</p>
Attendance	<p>Increase Year group & overall college disadvantaged attendance. Particular focus on Year 9 & 11 students due to historical data gap.</p>	<p>College disadvantaged attendance gap narrowed</p> <p>Year 9&11 gaps narrowed rapidly.</p>	<p>Revised policy and monitoring procedures for caseload management of attendance concerns. Development of relationships with key families across all year groups to support attendance strategy.</p> <p>Increased usage of attendance contracts and monitoring of key students. Specific case management of at risk Year 9 and 11 students in conjunctions with respective Head of Year.</p>
Exclusions	<p>The number of disadvantaged students being excluded remains higher than the college disadvantaged proportion, although has decreased significantly from 2018</p>	<p>Exclusions are reduced overall in 2019/20 and the proportion of disadvantaged students excluded does not exceed the College ratio.</p>	<p>Increase in-house alternative provision to enable longer programmes of study in mainstream. Increase monitoring and intervention to continue to improve behaviours. Develop strategies to combat discipline issues in the classroom. Increased rewards for positive behaviours.</p>