



SACRAMENTO THEATRE COMPANY

SCHOOL OF THE ARTS

SCHOOL PARTNERSHIP PROGRAM



Sacramento Theatre Company's School Partnership Program offers after-school and in-school theatre residencies at elementary, middle and high schools in the greater Sacramento region. After school programs culminate in either a final presentation or a fully produced play or musical. During the school day, theatre integration classes include collaboration with the school faculty to address common core and visual and performing arts (VAPA) standards.



High quality instruction is provided by professional theatre artists and is sequential and standards-based with thorough assessments to continually evaluate impact.



The program was created by STC's Michele Hillen-Noufer in 2011 to provide outreach to culturally, linguistically and economically diverse populations in communities with limited arts access.



The program draws on research and incorporates best practices in the fields of arts education and child/youth development.



Decades of research demonstrates that arts participation strengthens children's skills in critical thinking, problem solving, collaboration and communication.



"Working with STC **has been transformational at Einstein**. Through their collaborative work with our teachers, students read plays deeply and discover talents they never knew they had. Students have become actors, masters of technical theatre, and participants in projects larger than themselves."
Michael Holt, Vice Principal, Albert Einstein Middle School

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STC SCHOOL PARTNERSHIP PROGRAM



THEATRE ARTS INTEGRATION CLASSROOM RESIDENCIES

- ◇ Sessions are held during the school day
- ◇ Professional Development offered for faculty to facilitate the collaboration of teaching common core standards through the arts
- ◇ Meetings with teachers prior to the residency to target standards
- ◇ Teaching artists create lesson plans that are interactive and involve the classroom teacher
- ◇ Formative and summative assessments are implemented
- ◇ Follow up session to evaluate

AFTER-SCHOOL THEATRE ARTS RESIDENCIES

- ◇ STC School of the Arts Director and SPP Program Manager meet with principals and key stakeholders to create a program that best meets the needs of the school site
- ◇ Final presentation or production is decided upon to support a backward design approach to curriculum and instruction
- ◇ After school rehearsals and classes are provided for anywhere from 3-8 months
- ◇ Teaching artists (2-3/site) provide weekly lesson plans to plan to address VAPA & ELA standards
- ◇ Culminates in final community performance
- ◇ Backstage, technical theatre & design opportunities available for students interested in behind-the-scenes roles
- ◇ Family members volunteer for Play production committees, set building, backstage assistance & rehearsal monitors

PROFESSIONAL DEVELOPMENT FOR TEACHERS

- ◇ STC's School of the Arts Director and STC's School Partnership Program Manager provide Arts Integration workshops for educators
- ◇ STC provides an annual Teachers Symposium sponsored by SI&A
- ◇ STC invites teachers to attend a professional show on STC's Mainstage every spring at Educators Night

2016-2017 STC SCHOOL PARTNERSHIP SEASON - AFTER SCHOOL PROGRAMS



- ◇ David Lubin Elementary ~ Lion King Jr.
- ◇ William Land Elementary ~ Peter Pan Jr.
- ◇ Theodore Judah Elementary ~ Suessical Jr.
- ◇ Sol Aureus College Preparatory ~ It's a Seuss World After All
- ◇ Oakridge Elementary ~ Storytelling through Theatre
- ◇ California Middle School ~ SeussOdyssey
- ◇ Albert Einstein Middle School ~ Antigone by Sophocles & Henry IV by William Shakespeare
- ◇ West Campus High School ~ The Suessification of Romeo and Juliet

ARTS INTEGRATION RESIDENCIES - SCHOOL DAY

- ◇ Washington Elementary
- ◇ William Land Elementary
- ◇ Isleton Elementary

