



Monkey Puzzle Ware

Weekly Newsletter

Edition: 29

Date: 31 August 2018

Important Dates

Autumn Full Term

Monday, 3 September to
Friday, 21 December
2018

Autumn Half Term Date

Monday, 29 October to
Friday 2 January 2018

Speech and Language Therapist

Wednesday, 12
September 2018

Mystery Reader

Monday-Friday from
11:20-11:30 please speak
to your respective rooms
to book yourselves in.

Curriculum Evening / Parent Matter

Thursday, 6 September
2018
6:00 pm to 6:30 pm

& Once Upon A Time (Early Reading)

Thursday, 6 September
2018
6:30 pm to 7:30 pm

Dear Parents

The coming week is full of mixed emotions for our team as we finally bid farewell to our graduates. Where the emotions are running high we feel very privileged to be part of their early years and we wish them all the very best in their new schools.

On another note our preschool and toddler room lost property basket is full of socks, jumpers and tops and we wondered if parents can take a quick peek into it please. If you no longer need some of these clothing, then please leave it in there and at the end of September we will be donating the clothes to children in need charity 😊

We are also ready to change our menu to get the winter hot meals to roll in so if you have some nice recipes you wish to share, then please feel free to email: manager@monkeypuzzleware.co.uk




Thank you

Monkey Puzzle Management Team

PARENT CHALLENGE WINNER FOR August: Jacqui Clark

Weekly Winner
Claire Starbuck

Dr On Board....

		
Dr Rachakonda Consultant Paediatrician	Dr Gali Dentist	Dr Burugapalli Gynaecologist

Bereavement

The loss of someone close through death is a traumatic and painful event for the majority of people. For many children and young people the death of a parent, sibling, friend or relative can be extremely difficult because of the child's inability to understand and articulate their feelings. Similarly young people who have been bereaved whilst they are on the cusp of adulthood can find the emotions that they are experiencing to be frighteningly intense.

How can I help?

- A balance is needed to ensure that you can efficiently support the bereaved student whilst keeping their usual school routine as normal as possible.
- Ask the school's departmental heads / senior teaching staff about the possibility of school staff attending training relating to bereaved children and young people. Cruse Bereavement Care offers bespoke training nationally. To find out more please follow the links on this site.
- Stock resources and literature to help support bereaved children and young people and those supporting them. A wide range of books and resources for children, young people, families and professionals are available to purchase via this website.
- Ensure that existing school policies and procedures concerning bullying include guidelines for working with bullied bereaved children and young people.

<https://www.cruse.org.uk/for-schools/impact-of-bereavement>

NHS

IMMUNISATION SCHEDULE FOR UNDER 2's

8 weeks

6-in-1 vaccine, given as a single jab containing vaccines to protect against six separate diseases: diphtheria; tetanus; whooping cough (pertussis); polio; Haemophilus influenzae type b, known as Hib, a bacterial infection that can cause severe pneumonia or meningitis in young children; and hepatitis B
Pneumococcal (PCV) vaccine
Rotavirus vaccine
MenB vaccine

12 weeks

6-in-1 vaccine, second dose
Rotavirus vaccine, second dose

16 weeks

6-in-1 vaccine, third dose
Pneumococcal (PCV) vaccine, second dose
MenB vaccine second dose

1 year

Hib/MenC vaccine, given as a single jab containing vaccines against meningitis C (first dose) and Hib (fourth dose)
Measles, mumps and rubella (MMR) vaccine, given as a single jab
Pneumococcal (PCV) vaccine, third dose
MenB vaccine, third dose

2 to 8 years (including children in reception class and school years 1 to 4)

3 years and 4 months

Measles, mumps and rubella (MMR) vaccine, second dose

4-in-1 pre-school booster, given as a single jab containing vaccines against: diphtheria, tetanus, whooping cough (pertussis) and polio

Mel's Kitchen ...



Hello lovely parents,

I am Mel, and I enjoy making yummy scrumptious meals for your little cherubs... I hope you like my menu for next week, but if you do have some suggestions or recipes you would like to add do let me know 😊

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy
AM Snack	Scotch Pancakes Gluten, Dairy	Bread muffins + butter Gluten, Dairy	Cheese straws + salad Gluten, Dairy	Rice cakes + cheese spread Dairy	Vegetable sticks + dip Gluten, Dairy
Lunch	Sausages, New potatoes and beans Yoghurt Gluten, Dairy	Chicken + vegetable curry with rice Gingerbread people Gluten, Dairy	Roast Turkey with roast potatoes, peas and gravy. Fruit Salad Gluten	Tuna Pasta Bake Lemon sponge Gluten, Dairy, Fish	Beef lasagne + salad Yoghurt Gluten, Dairy
PM Snack	Fruit selection	Fruit selection	Fruit selection	Fruit selection	Fruit selection
Tea	Chicken + mayonnaise wraps with salad. Fruit muffins Gluten, Dairy	Scrambled egg on toast Melon fingers + strawberries Gluten, Dairy	Pitta bread with cheese + ham Oat cookies Gluten, Dairy	Sausage rolls + salad Yoghurt Gluten, Dairy	Mixed Sandwiches Banana flapjack Gluten, Dairy

NOTE: Children with special dietary needs are catered completely and all allergens are swapped. Dairy and gluten are swapped for non-dairy and non-gluten alternatives, including fruits such as bananas and strawberries. Room staff and Chef have full allergy list and is shared daily between the room and kitchen

What's On babies...

This week...

The babies have been looking at shapes. The children have been building towers using different sized wooden blocks, sponge printing with different colours and shapes to create their own work of art. In the garden the children have also been climbing and jumping off the soft bricks.



Our theme next week will be...

Nature

Next week the babies will be looking at nature. The children will be exploring the Gruffalo tuff tray and trying to find the different animals amongst the leaves and mud. The children will be also doing leaf and pine cone printing and planting and watering flowers.



Our song of the week will be...

There's a worm in the bottom of the

Our baby sign of the week will be... Flower



Things you can do with me at home...

- To read the Gruffalo story at home
- To tip and pour water at home

What's On Toddlers...

This week...

the toddlers have been exploring food. The children have been making orange water play by squeezing oranges, exploring paint using veg, making a fruit salad and watering potatoes in the garden.



Our theme next week will be...

Role play

Next week the toddlers will be doing lots of role play. Over the last few weeks the children have been showing lots of interest in dressing up and making dens. The toddlers will be making glitter water play and adding animals and different object to their potion, princess and prince dress up and making dens.



Our song of the week will be...

Twinkle Twinkle little star



Our story of the week will be...

The tiger who came to tea

What's On preschool...

This week...

This week in Pre-School the children have been looking different food. They have been rolling fruit and measuring how far they roll, drawing faces on potatoes, role play super market and joining in with an egg and spoon race.



Our theme next week will be...

Magic

Next week the pre school children have chosen to look at magic. They will be making magic potions using water, glitter and our new light table, as well as magic wands, dragon masks and role play witches and wizard's.



Our song of the week will be...





Silly Soup



Our story of the week will be...

Room on the broom

Nursery Team Board...

MANAGEMENT TEAM	
	<p>Swati Naidu Nursery Manager / Director Safeguarding Officer SENCO Data Protection Officer</p>
	<p>Amy Smith Assistant Manager / Baby Room Leader (Temporary) Deputy Safeguarding Officer</p>
	<p>Lucy Eaton Deputy Manager – Early Years First Aid Officer</p>
	<p>Heather Endsor Third In charge / Preschool & Toddler Room Leader Nursery Fire Marshall</p>

Baby Room Staff



Amy Smith
Room Leader (Temporary)



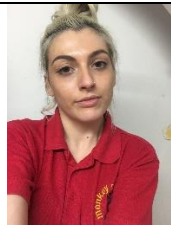
Ashley Rivet-Vitry
Assistant Room Leader (Trainee)



Charlotte Leonard
Room Practitioner



Mary Hardy
Room Practitioner



Kristina D'adamo
Room Practitioner



Elaine Lee
Room Practitioner



Tina Pullen
Lunch Cover

Toddler Room Staff



Heather
Room Leader



Helen Marwick
Assistant Room Leader



Eloise Ambler
Room Practitioner



Matthew Lee
Room Practitioner



Stacey Cockman
Toddler Room Support



James Upton
Toddler / Preschool
Room support







Chloe Cockman
Toddler Room Support



Emma Maslanka
Toddler Room Support



Amanda
Lunch Cover

Preschool Room			
			
Heather Endsor Room Leader	Claire Waters Assistant Room Leader	Lewis Hill Room Practitioner	Marisa Lunch Cover

Nursery Support Staff

			
Stacey Cockman Toddler Room Support	James Upton Toddler / Preschool Room support	Chloe Cockman Toddler Room Support	Emma Maslanka Toddler Room Support

Please note sometimes to meet our ratio requirements, you might find that some of our support staff are deployed in rooms other than they are generally been appointed for. This happens under circumstances such as covering sickness or holidays.

The nursery always is legally required to be in ratio and we would prefer staff known to children covering the ratio, rather than having to always depend on external agencies. Our support staff and our lunch covers play a vital role in achieving this degree of continuity of care for our children.

Room Ratio's:

Under 2's – For every 3 babies, there is one member of staff team (1:3)

2's to Under 3's – For every 4 toddlers, there is one member of staff team (1:4)

Over 3's – For every 8 Pre-schoolers, there is one member of staff team (1:8)

If ever you have any doubt or any aspect relating to our staffing matters, please feel free to contact Swati on 07859919519.

Parents Challenge....

We will be challenging our parents each week and there will be a 'winner', 'first runner up' and 'second runner up'. The winner will then qualify for our end of the month lucky dip and whoever gets picked in the lucky dip will get 10% off on their next invoice 😊

Please note for the challenge to be complete you MUST answer all questions and in case of a tie, the last question will be deciding factor. Best answer will also be published in next week's bulletin 😊

You can reply back to these questions by emailing to harsha@monkeypuzzleware.co.uk

<p><u>This Weeks Quiz:</u></p> <ol style="list-style-type: none">1. What are the different types of transitions?2. Who are the people who play a key role during transition of children?3. How has this policy helped you?	<p><u>How are parents benefitted from last week's challenge?</u></p> <p><i>Underlines the importance of rest and sleep for children and how vigilant the nursery is at ensuring safe sleeping positions, temperature, bedding and regular checks.</i></p> <p><i>It is a good reminder of what temperature the boys bedrooms should be! It is also reassuring that even when the children get older they are still able to have their own sleep pattern and it's not about one sleep routine fitting all.</i></p>
<p><u>Answers to last week questions:</u></p> <ol style="list-style-type: none">1. What is the required room temperature in a sleep room? 18-20 degrees2. When can a baby be placed in another position other than their back? Over 6 months parents' consent3. If a child is under 6 months old what is the requisite for special sleep position? Under 6 months evidence from medical professional required	

Attachment 1

TRANSITION POLICY

Children experience many transitions in their early years and the staff at Monkey Puzzle Day Nursery are sensitive to the difficulties children may have whilst going through these transitions.

Some examples of transitions that young children and babies may experience are:

- Starting nursery
- Moving between different rooms within the nursery
- Starting school or moving nurseries
- Family breakdowns
- New siblings
- Moving home
- Death of a family member
- Death of a family pet
- Parent(s) working abroad
- Key person leaving

Staff are trained to observe their key children and as such will be sensitive to any changes in their behaviour and personality. We respectfully ask that parents inform us of any changes in the home environment that may impact on their child so staff can be aware of the reasons behind any potential changes in the child's character.

Starting nursery

Monkey Puzzle Day Nursery is very aware that this is a transition for your child and we ask you to read our settling-in policy which will support you in the change.

Supporting transitions in the nursery

Monkey Puzzle Day Nursery will support all children in the nursery with any transitions they may be encountering. If the transition relates to the child starting at the nursery we will follow our settling-in policy. If the transition is due to occur at the nursery, e.g. room changes, the nursery will fully support the child through this process in the following ways:

Moving rooms procedure

- If the child is due to move rooms due to age and stage readiness, we will work with the parents to ensure this is a seamless process in which the child is fully supported at all stages
- The child will spend short sessions in their new room prior to the permanent move to enable them to feel comfortable in their new surroundings
- The child's key worker will go with the child on these initial visits to enable a familiar person to be present at all times
- Wherever possible groups of friends will be moved together to enable these friendships to be kept intact and support the children with the peers they know
- Parents will be kept informed of all visits and the outcomes of these sessions e.g. through photographs, discussions or diary entries
- Only when the child has settled in through these 'taster' sessions will the permanent room move take place. If a child requires more support this will be discussed between the key person, parent, Manager and room leader of the new room to enable this to occur. This may include extended settling sessions and extending the settling process

Starting school

Starting school is a huge transition and the nursery will do all it can to facilitate a smooth move. We have a variety of methods that support this:

- The nursery will provide a variety of resources that relate to the school, e.g. uniform to dress up in, a role play area set up as a school classroom, photographs of all the schools the children may attend. This will help the children to become familiar with this new concept and will aid the transition
- Parents will be asked to provide information regarding the schools their child will be transferring to
- The nursery will invite school representatives into the nursery to introduce them to the children. This will be reception class teams from the local schools children will be attending
- The key person will initiate conversations with their key children who are due to move to school about the school, and discuss what they think may be different and what may be the same. They will talk through any concerns the child may have and initiate activities or group discussions relating to any issues enabling these to be overcome
- The nursery will ensure a comprehensive report is produced on each child starting school to enable teachers to have a good understanding of each child received. This will include their interests, strengths and level of understanding and development in key areas. This will support continuity of care and early learning

Family breakdowns

When parents separate it is a difficult situation for all concerned. The nursery understands that emotions run high. The nursery will act in the best interest of the child. Please note that we are unable to prevent a parent collecting their child unless there is a court order in place.

Moving home and new siblings

These are normally two events that parents will have advance notice of, and we ask that parents let the nursery know about these events so we can support the child to be ready for this. We will spend time talking to the child and providing activities that may help the child to act out any worries they have e.g. through role play, stories and discussions.

Parents may also consider placing their child into nursery for additional sessions during these events to provide them with consistency and time away from the changes occurring.

If parents feel that their child requires additional support because of any changes in their life, we ask that you speak to the nursery Manager and the key person to enable this support to be put into place.