



Please read below for a list of interventions that are currently offered to children with additional needs. Class teachers, Teaching Assistants and the SENDCO discuss the needs of each class on a regular basis and, where appropriate, identify interventions which may help. We are committed to offering children a wide range of additional support and so our staff regularly attend CPD courses which may lead to new interventions being delivered at Sycamore Academy.

If you have any concerns about your child's development or progress, please speak with their class teacher.

2 Year Old Provision

Story Surprise
Musical Interaction
Sing and Sign

Nursery:

1:1 support for children with most complex needs
Musical Interaction
Speech and Language Intervention
Fine Motor skill group
Gross Motor skill group
SEMH support group

Year 1 and 2

1:1 and 1:4 lunch time support	Time to Talk intervention
1:1 Phonics intervention	Bear Words (sentence structure) intervention
Fine Motor Skill group	Word recognition intervention
Musical Interaction	EQUALS semi-formal curriculum
Number recognition intervention	1:1 Number Bonds to 10 intervention
Social skills development intervention	

Year 3 and 4

Dyslexia intervention	Maths pre-teach group
IDL programme (Dyslexia support)	Literacy pre-teach group
Social, emotional and mental health intervention	Handwriting intervention
	EQUALS semi-formal curriculum.

Year 5 and 6

VIPERS reading intervention	IDL programme (Dyslexia support)
Maths (multiplication) intervention	Mathletics booster group
SPAG booster group	EAL reader intervention
Daily Maths pre-teach group	Greater Depth development group
2:1 Reading intervention	Meet and Greet group.