

# ENRICHMENT AT WADDES DON

**Vision:** To ensure that all students, whatever their starting point or specific educational needs, flourish at Waddesdon and achieve outstanding progress in all subjects, in particular English and Maths.

The Learning Support Department at Waddesdon is referred to as the 'Enrichment Department'. We support a wide range of students at many levels, including Sixth Formers. Many of our students are gifted in some area and have exceptional talents. In a school where all students are valued equally, it seems inappropriate to refer to a significant minority as 'Special'. We refer to our students as having 'Additional Educational Needs'.

The staff and governors of the school believe that every student has an entitlement to develop their full potential. Educational experiences are provided which develop students' achievements and recognise their individuality. Diversity is valued as a rich resource, which supports the learning of all. In this school,

we recognise a child's right to a broad, balanced, relevant and challenging curriculum, which is appropriate to their individual abilities, talents and personal qualities.

The number of students with Education and Healthcare Plans for complex physical, behavioural and learning needs has increased significantly over the past 5 years.

The department currently consists of a SENDCO and Assistant SENDCO and 17 Learning Support Assistants. In addition, specialist teachers and members of the school's teaching staff work closely to provide the best support for our students. This has been further enhanced by the appointment of a Higher Level Teaching Assistant in Literacy.

## Aims

The school's aims are complemented by the following: -

a) Helping students develop their personalities, skills and

abilities

b) Providing appropriate teaching, which makes learning challenging and enjoyable

c) Providing equality of educational opportunity

d) Ensuring all students make outstanding progress.

## Objectives

a) Ensure compliance with government SEND policy and work closely with the LEA.

b) Ensure all staff implement the school's SEND policy consistently.

c) Ensure any discrimination or prejudice is eradicated.

d) Identify barriers to learning and provide appropriate support to meet a diversity of needs.

e) Focus relentlessly on achieving ambitious levels of progress.

f) Ensure all students have access to an appropriately

differentiated curriculum.

g) Recognise value and celebrate students' achievements at all levels.

h) Work in partnership with parents / carers in supporting their child's education.

i) Guide and support all school staff, governors and parents in SEND issues.

j) Meet the individual needs of all students irrespective of whether they have physical, sensory, emotional, behavioural, specific or general learning needs.

k) Provide appropriate resources, both human and material, and to ensure their maximum and proper use.

l) Involve the student in the process of identification, assessment and provision and to ensure that the student is aware that his or her wishes will be taken into account as part of the process and of the shared responsibility in meeting his or her educational needs.

## Specialist Provision

The Enrichment Department is located in the Thorp Building and is equipped with two 'pods', predominantly used for small group teaching of literacy and numeracy. Both are equipped with an LED interactive touch screen display. In addition there are 15 networked computers for individuals or groups of students. There is a particular link to the Maths and English Departments, ensuring continuity between learning in lessons, consolidation in Enrichment and personalised intervention at the point of need. Lessons in the Enrichment Department are focused and objective-led. An additional ICT suite is staffed after school for Homework Club until 4.20pm. Homework Club is staffed by LSAs who assist students requiring help with planning or doing homework assignments.

March 2019

