

**Writing Ladder**  
**SUPER SPELLING TARGETS**

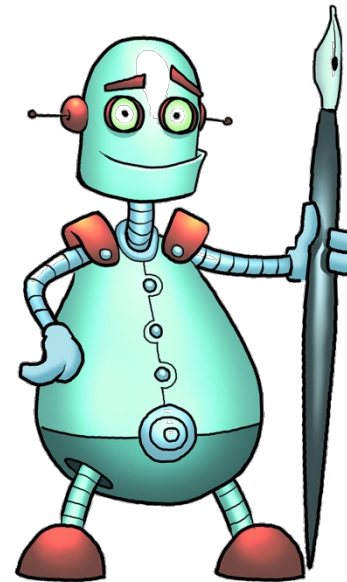
I can add the endings (suffixes) –ed, -ing, -er, -est, -ly, -y to root words.		
I can use 'Un' at the beginning of a word (preix)		
I can spell the days of the week.		
I can spell most of the 100 high frequency words.		
I can spell words using the sounds that I know.		
I can write some irregular common words.		
I can spell some words correctly. I can write other words as they sound.		

**Writing Ladder**  
**ORGANISATION TARGETS**

I can write a paragraph or more of extended writing.		
I can make some appropriate word choices from word banks, class lists and sentence openers.		
I can use some basic descriptive language – colour, size, simple emotions.		
My writing can be read by a grown up with my help.		
I can write more than one sentence about an idea.		
I can use a simple plan in my writing e.g. beginning, middle and end, or instructions written in the correct order.		
I can tell you my ideas using appropriate words.		
I can read my writing to an adult.		

**Writing Target**  
**GRAMMAR GIANTS TARGETS**

I can begin to use a capital letter and a full stop, question mark or exclamation mark.		
I can join words and joining clauses using 'and'.		
I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'.		
I can use finger spaces in my writing.		



**Writing Target**  
**HANDWRITING**

I can write digits 0 - 9		
I can write capital letters.		
I can begin to write lower-case letters in the correct direction, starting and finishing in the right place.		
I can sit nicely at a table, holding a pencil properly.		

**Writing Target**  
**PURPOSEFUL TARGETS**

I can write simple texts.		
I can write simple lists.		
I can write simple stories.		
I can write simple recounts.		
I can write simple reports.		
I can write simple poems.		

Name \_\_\_\_\_