

Week beginning 23.3.2020

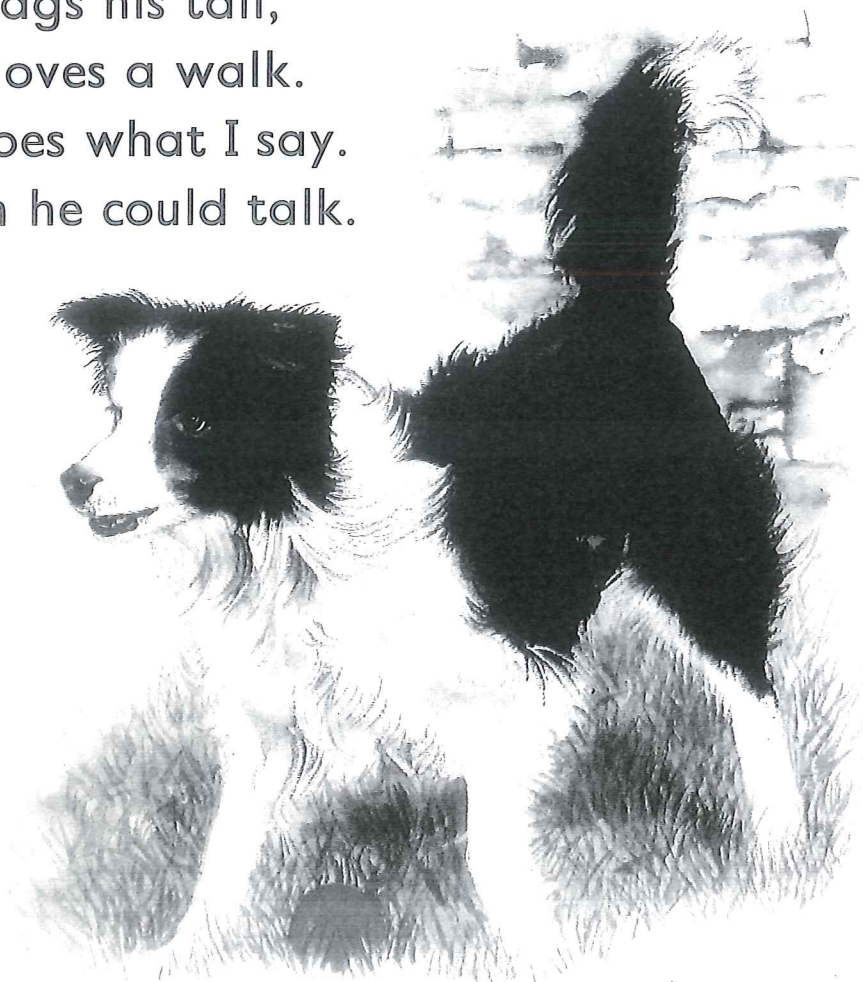
## Guided Reading

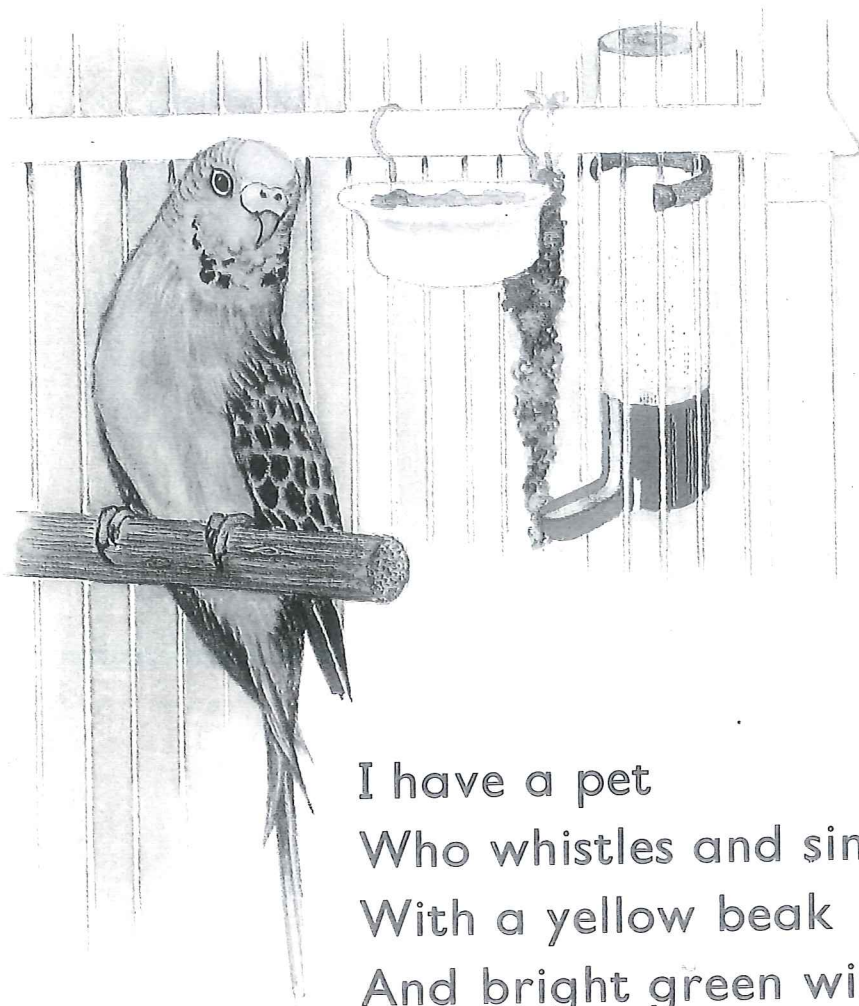
Read the poem Pets. There are three verses. Support your daughter where necessary.

- Track the words with your finger and ensure your daughter knows the difference between a word and a letter.
- Work on recognising 'tricky words' as whole chunks.
- Use phonics to blend and read words.
- Talk about the digraphs you can see. Make a list of the words that contain a digraph or highlight these on a copy of the poem.
- Identify the words that rhyme. If you say one of the words can your daughter give you the word that rhymes with it.
- Talk about what each pet does and likes.

## Pets

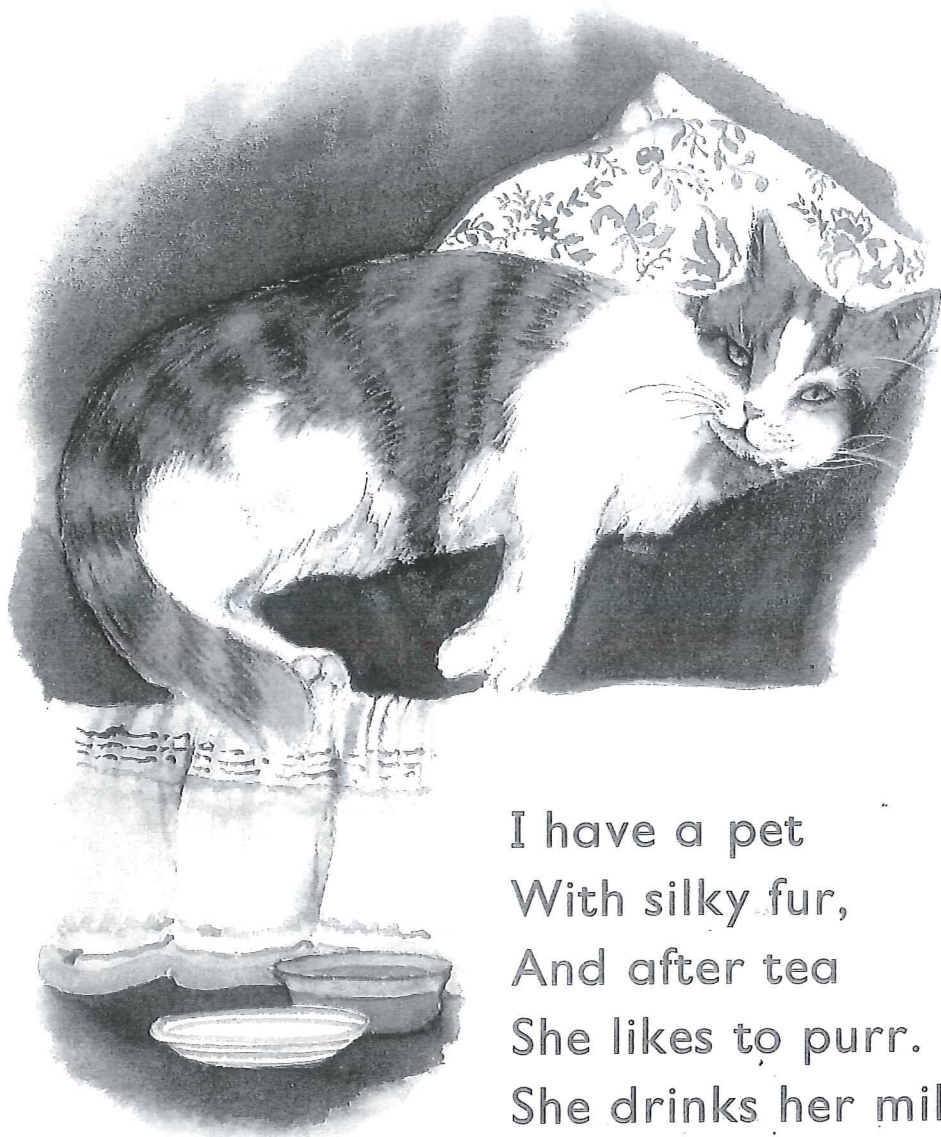
I have a pet.  
He loves a ball.  
He likes his food.  
He gobbles it all.  
He wags his tail,  
And loves a walk.  
He does what I say.  
I wish he could talk.





I have a pet  
Who whistles and sings  
With a yellow beak  
And bright green wing  
He lives in a cage.  
I know what he needs—  
Water and sand  
And nuts and seeds.

*Gwenda Izzet*



I have a pet  
With silky fur,  
And after tea  
She likes to purr.  
She drinks her milk  
And eats her fish  
From her own little  
Dinner dish.