

NQT OF PHYSICS PERSON SPECIFICATION

	Essential	How Identified *	Desirable	How Identified*
Qualifications	<ul style="list-style-type: none"> ➤ Degree in Physics ➤ Teaching qualification 	<p>A</p> <p>A</p>		
Experience			<ul style="list-style-type: none"> ➤ Experience/ awareness of current post 16 initiatives in Physics teaching 	A
Skills & Abilities	<ul style="list-style-type: none"> ➤ Ability to teach inspiring and challenging lessons for able students ➤ Ability to analyse information and identify key areas for action ➤ Ability to prioritise key tasks and manage time effectively ➤ Knowledge of Microsoft Word, Outlook, Excel, Access & PowerPoint ➤ Superb Physics subject knowledge ➤ Accuracy and attention to detail in collecting information and producing reports 	<p>M</p> <p>I</p> <p>A/I</p> <p>A/I</p> <p>M/I</p> <p>A</p>	<ul style="list-style-type: none"> ➤ Ability to programme; able to use Python, Latex and R. 	A/I
Personal Qualities	<ul style="list-style-type: none"> ➤ A love of Physics and thirst for knowledge ➤ Highly reflective and committed 	A/I/M		

	Essential	How Identified*	Desirable	How Identified*
	<p>to continuous professional development</p> <ul style="list-style-type: none"> ➤ Excellent verbal and written communication skills ➤ Empathy with learners and teaching staff ➤ Planning, organisation and time management skills ➤ Ability to work flexibly as part of a small team ➤ Open minded and a willingness to learn ➤ Highly motivated and determined to excel 	<p>A/I</p> <p>A/I/M</p> <p>A/I/M</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>		
Mandatory requirements	<ul style="list-style-type: none"> ➤ Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School ➤ Commitment to equal opportunities 	<p>I</p> <p>I</p>		

* Key:

A = Application Form

I = Interview

M = Microteach