# RESTORATIVE JUST CULTURE CHECKLIST

Restorative Just Culture aims to repair trust and relationships damaged after an incident. It allows all parties to discuss how they have been affected, and collaboratively decide what should be done to repair the harm.

WHO IS HURT?	ACKNOWLEDGED: NO YES
Have you acknowledged how the following parties have be First victim(s) – patients, passengers, colleagues, consum Second victim(s) – the practitioner(s) involved in the Organization(s) – may have suffered reputational or community – who witnessed or were affected by the Others – please specify:	ers, clients ne incident other harm ne incident
WHAT DO THEY NEED?	EXPLORED: NO YES
Have you collaboratively explored the needs arising from har First victim(s) – information, access, restitution, reassurance of	prevention 🔷 💮
Second victim(s) – psychological first aid, compassion, reir Organization(s) – information, leverage for change, reputati Community – information about incident and aftermath, re Others – please specify:	onal repair <b>t</b>
WILLOSE OBLICATION IS IT TO MEET THE NE	IDENTIFIED:
WHOSE OBLIGATION IS IT TO MEET THE NE	NO ILS
Have you explored the needs arising from the har.  First victim(s) – tell their story and willing to participate in restorat  Second victim(s) – willing to tell truth, express remorse, contribute  Organization(s) – willing to participate, offered help, explored sys  Community – willing to participate in restorative process and for the others of the others.	to learning termic fixes to giveness to learning termic fixes termic f
READY TO FORGIVE?	NO VEC
Forgiveness is not a simple act, but a process between Confession – telling the truth of what happened and disclosing over Remorse – expressing regret for harms caused and how to put the Forgiveness – moving beyond event, reinvesting in trust and future.	wn role in it things right
ACHIEVED COALS OF DESTODATIVE JUSTIC	ACHIEVED:
ACHIEVED GOALS OF RESTORATIVE JUSTIC	INO TES
Your response is restorative if  Moral engagement – engaged parties in considering the right thing  Emotional healing – helped cope with guilt, humiliation; offere	to do now 🔷 🔷

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**Reintegrating practitioner** – done what is needed to get person back in job ◆ **Organizational learning** – explored and addressed systemic causes of harm ◆

# **BACKGROUND OF RESTORATIVE JUSTICE**

#### **Restorative Just Culture** asks:

· Who is hurt?

What do they need?

Whose obligation is that?

Accountability is *forward-looking*. Together, you explore what needs to be done and who should do it

An **account** is something you tell and learn from

#### Retributive Just Culture asks:

• What rule is broken?

• How bad is the breach?

• What should consequences be?

Accountability is *backward-looking*, finding the person to blame and imposing proportional sanctions

An **account** is something you settle or pay

### WHY AVOID RETRIBUTIVE JUST CULTURE?

A retributive just culture can turn into a blunt HR or managerial instrument to get rid of people. It plays out between 'offender' and employer—excluding voices of first victims, colleagues, community. A retributive just culture is linked with hiding incidents and an unwillingness to report and learn. The more powerful people are in an organization, the more 'just' they find their retributive just culture. A retributive response doesn't identify systemic contributions to the incident, thus inviting repetition.

# **GUIDANCE FOR USE OF RESTORATIVE JUST CULTURE CHECKLIST**

On the checklist, mark where you think you are, like so: Together, the marks reveal what you still need to do.



or so:



# **HURTS, NEEDS AND OBLIGATIONS**

An incident causes (potential) hurts or harms. This creates needs in the parties harmed.

These needs produce obligations for the (other) parties involved.

Restorative justice allows parties to discuss their hurts, their needs and the resulting obligations *together*. Incidents don't just harm their (first) victim(s). They also (potentially) harm the second victim, supervisors, the organization, colleagues, bystanders, families, regulatory relationships and the surrounding community. All these parties have different needs arising from the harms caused to them. The checklist allows you to trace the harmed parties, their needs, and the obligations on them/others.

#### **FORGIVENESS**

Forgiveness is not a simple act of one person to another. Forgiveness is a relational process that involves truth-telling, repentance and the repair of trust. It takes time. Trust is easy to break and hard to fix. Some first victims may be unwilling or unable to forgive. Second victims can also have difficulty forgiving themselves. Parties need to have patience and compassion, and may end up going separate ways.

#### **GOALS OF RESTORATIVE JUSTICE**

- Moral engagement can mean accepting appropriate responsibility for what happened, recognizing
  the seriousness of harms caused, and humanizing the people involved. Incidents can overwhelm an
  organization (e.g. a legal, reputational, financial, managerial issue). It is easy to forget that it is also a
  moral issue: What is the right thing to do?
- *Emotional healing* aims to deal with feelings such as grief, resentment, humiliation, guilt and shame. It is a basis for repairing trust and relationships.
- Reintegrating the practitioner expresses the trust and confidence that the incident is about more than just the individual. Expensive lessons can disappear from the organization if the practitioner is not helped back into the job, and letting them go tends to obstruct the three other goals. If you fire someone, what have you fixed?
- Restorative justice is better geared toward addressing the causes of harm because it goes beyond the individual practitioner and invites a range of stories and voices. Forward-looking accountability is about avoiding blame, and instead fixing things.